**Year 6 Home Learning w/b 11-01-21**

Dear children,

We hope you all had a good weekend. Here is this week’s work. Do try to complete as much of it as you can and remember to email us how you are doing and anything you finish to [year6@st-james.dudley.sch.uk](mailto:year6@st-james.dudley.sch.uk). Remember to keep your war diary work safe to bring back into school when we return!

Keep safe,

Year 6 staff

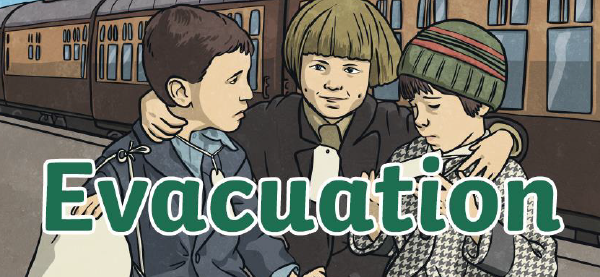
**Contents**:

|  |  |
| --- | --- |
| Date: | Lessons: |
| Monday 11th January | **Maths**:  To multiply decimals [video lesson](https://vimeo.com/490690764)  [worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-1-WO4-Multiply-decimals-by-integers-2019.pdf)  [answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-1-ANS4-Multiply-decimals-by-integers-2019.pdf)  Extra practice Power Maths Book B p21  **English**:  Spellings Spring 6  To explore the functions of fronted adverbials  <https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar>  To revise the past, present and future progressive tense  <https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd>  **Reading:**  To make inferences about characters in the book (Part 1)  <https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t>  **PE:**  PE with Joe Wickes  <https://www.youtube.com/watch?v=BDigyoBrHms&list=PLyCLoPd4VxBsYwx1a3RXMoAuJp1MAVG_O>  **Catch up English:**  To explore relative pronouns  <https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c> |
| Tuesday 12th January | **Maths**:  To divide decimals [video lesson](https://vimeo.com/490691239)  [worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO5-Divide-decimals-by-integers-2019.pdf)  [answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS5-Divide-decimals-by-integers-2019.pdf)  Extra practice Power Maths Book B p27  **English**:  To gather information on an inspirational figure  <https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d>  **Reading:**  To make inferences about characters in the book (Part 2)  <https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd>  **Comprehension** – Winston Churchill  **PE:**  PE with Joe Wickes  <https://www.youtube.com/watch?v=Y2AkYD10d7Q>  **Music:**  Have a go at learning some of these songs from the war.  <https://www.youtube.com/watch?v=EsSCpetPNFM> |
| Wednesday 13th January | **Maths**:  Fractions to decimals 2 [video lesson](https://vimeo.com/491970120)  [worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO9-Fractions-to-decimals-2-2019.pdf)  [answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS9-Fractions-to-decimals-2-2019.pdf)  **English**:  To develop a rich understanding of words associated with being hard –working  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc>  **Reading:**  To consider a character's perspective and themes within a text  <https://classroom.thenational.academy/lessons/to-consider-a-characters-perspective-and-themes-within-a-text-cmr3ar>  **Comprehension:** - David Walliams  **Catch up maths**:  2D and 3D shape: To identify, describe and classify shapes based on the properties (Part 1)  <https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-shapes-based-on-the-properties-part-1-6dhpac>  **RE/PSHE:**  To recognise roles and responsibilities in a community  <https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr> |
| Thursday 14th January | **Maths**:  Division to solve problems [video lesson](https://vimeo.com/490691954)  [worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO6-Division-to-solve-problems-2019.pdf)  [answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS6-Division-to-solve-problems-2019.pdf)  **English:**  To plan a biography  <https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d>  **Reading:**  **Comprehension** – JK Rowling  **Catch up maths:**  2D and 3D shape: To identify, describe and classify shapes based on the properties (Part 2)  <https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-shapes-based-on-the-properties-part-2-6mrkgt>  **History:**  To understand the evacuation of children during WW2  Watch the first episode of the ‘Children in WW2’ video clip (on the school website). Write the first draft of your letter home. |
| Friday 15th January | **Maths**:  Maths Hammer 2  **English:**  Spelling Test Spring 6  Grammar Hammer 15 <https://www.st-james.dudley.sch.uk/grammar-hammer>  **Reading:**  Reading for pleasure - 30 minutes uninterrupted silent reading. Make sure you have filled in your diary for this week in detail.  **History:**  To understand the evacuation of children during WW2.  Write up your evacuee letter in best for your war diary. |

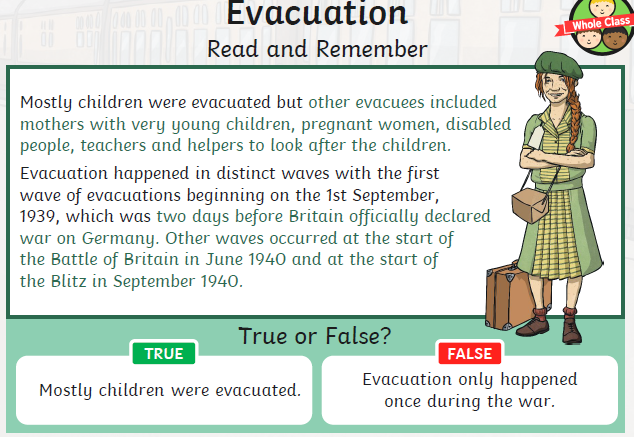
|  |
| --- |
| **Ongoing extras**:  These tasks are ongoing throughout the half term. Have a go at them when you have some free time and work though at your own pace!  **Computing – Coding using Scratch**: go to: <https://scratch.mit.edu/projects/editor/?tutorial=getStarted>  At the top, click on ‘Tutorials’ and follow the instructions to learn how to code with Scratch! We can’t wait to see what you can come up with by half term.  **Computing – Typing Practice**: go to:  <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>  Start at level one and work your way through the typing activities. You’ll be touch typing in no time!  **Music – WW2 songs**  Have a go at learning some of these WW2 songs. If you are brave enough to film yourself and send it to us, that would be great!  <https://www.youtube.com/watch?v=EsSCpetPNFM> |

Monday 11th January – Spellings Learn for Friday please

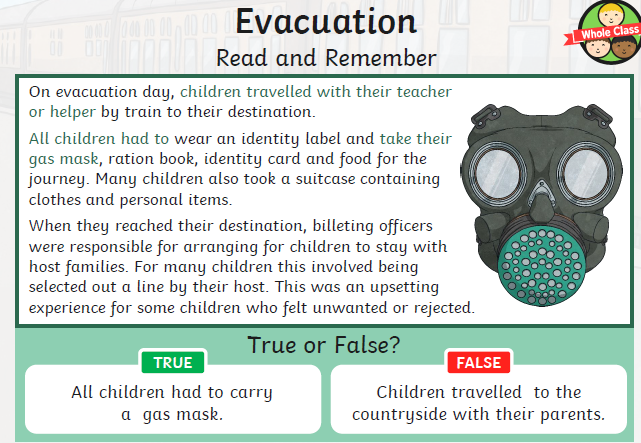


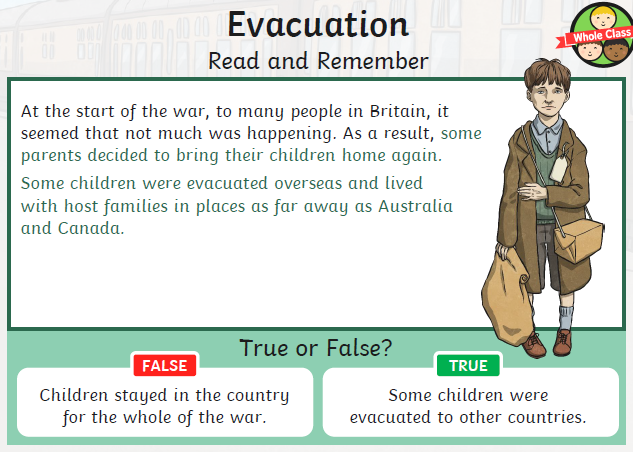
Thursday 14th January – history





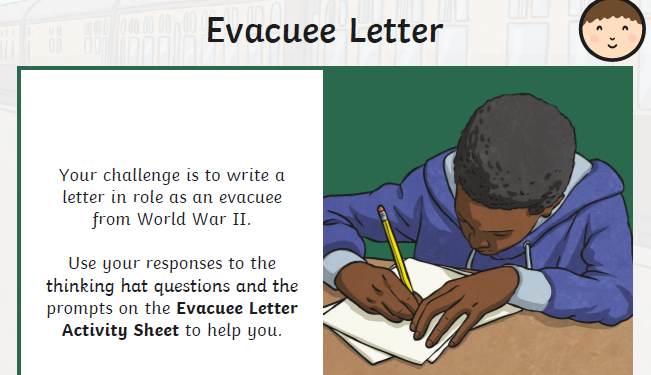
Thursday 14th January – history





Thursday 14th January – history



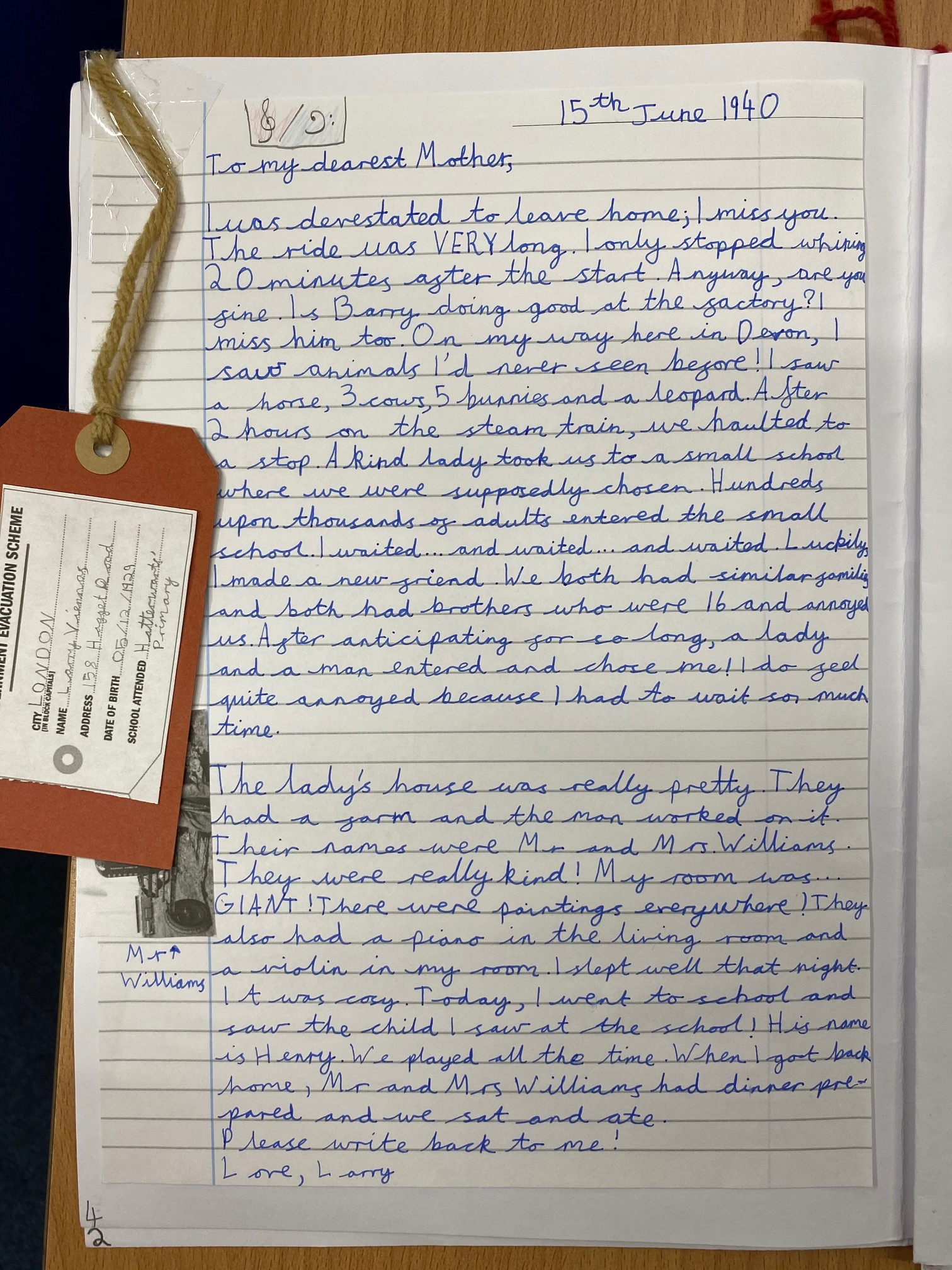


Write a rough draft of the letter today and write it up in best tomorrow afternoon ready to go in your war diary.

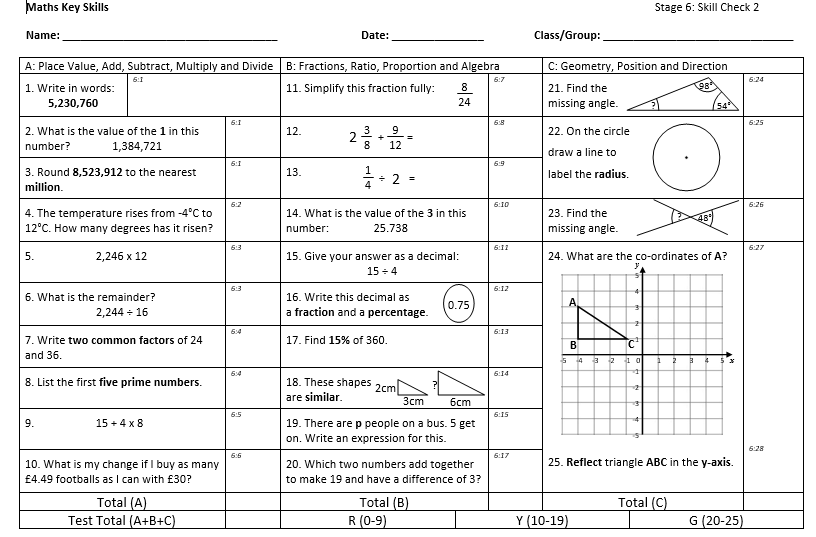
Have a look at an example from last year to help you.

Remember to write using your war name you picked the other day.

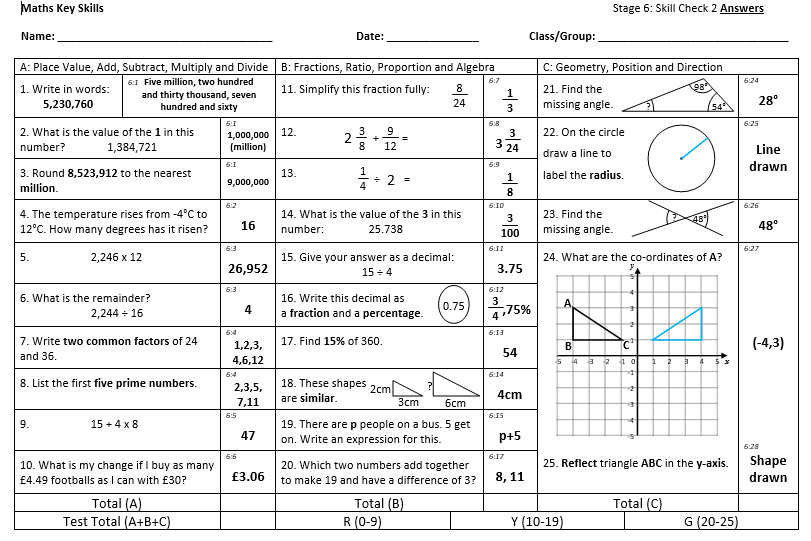
Thursday 14th January – history



Friday 15th January – Maths Hammer

Friday 15th January – Maths Hammer

Friday 15th January – Maths Hammer



Friday 15th January – Spelling Test

