

Dear Year 5 Families,

We hope you are all keeping well and looking after yourselves. We hope you had a lovely Easter with your family and **shared lots of chocolate. I'm sure you are finding lots of things to do to keep yourselves busy and active. Keep up the good work Year 5 and we hope to see you very soon.**

From the Year 5 Team.

Year 5 Handy Hints. Week Beginning 20.4.20

English.

Writing Tasks

Task number 1 - Write a review of a film that you have watched during your time off. Remember to include what the film was about, who were the main characters, what part/s of the film did you most enjoy and why, which part/s of the film did you least favourite and why and finally which age range do you think this film would suit best and why?

Task number 2 - Imagine you have invited your favourite super hero for tea. Think of some questions that you would like to ask the super hero and then act out the conversation with someone at home. Then write down the conversation. Remember to include inverted commas around the spoken speech; think of alternative words for said e.g. asked, replied etc and also think of different ways your superhero may answer your questions e.g. quietly, loudly, in a polite manner etc. Your conversation should be at least a page long.

Task number 3 - Before Easter we asked you to write descriptive adventure story about an expedition up Mount Everest. This week we would like you to re-read your story and turn it into a play script. You will need to remember to write your characters names at the side followed by a colon and then write what the characters will say. You may need to change some aspects of your story to help it fit into this genre. Any setting descriptions could be written for the narrator to say or some could be included in stage directions.

Example:

Narrator: Ben and Holly had just put their final last few items in their rucksacks when the rain started to pour heavily outside.

Ben: Oh great! I was really hoping that the weather would hold off for a while. Mount Everest is a difficult climb at the best of times without experiencing bad weather as well.

Holly: **Yes I completely agree with you Ben but it's too late to turn back now. We have to climb this mountain as we are doing it for charity and they are counting on us.**

Reading Tasks

Reading Task 1 - Write a book review of a book that you have read at home. Remember to include a brief description of what the book is about, your favourite/least favourite parts, favourite character/least favourite character and **explain why. Don't forget to also give your book a 5 star rating and to explain who you would recommend this book to.**

Reading Task 2 - Think about a book that you have enjoyed and know very well. Have a look at the front cover of the book. Draw an alternative front cover for the book. After you have drawn it, write a short explanation of why you have drawn what you have drawn. For example, would you choose a different part of the story to be illustrated on the front cover? Would you choose to just have the main character on the front cover? Make sure you explain why you have chosen to do this.

Reading Task 3 - Choose a character from the book that you are currently reading. Talk about this character with a grown up at home. Then write a list of questions that you would like to find out about this character. Then hot seat your family member as that character.

Reading Comprehension — Please find attached the reading comprehension about VE day. The answers are also there ready to download once you have completed the comprehension.

Grammar Hammer

-Please complete skills check 4. Your parents will find the answers on the Year 5 page once you have completed it.

Spellings

This week, we would like you to learn the following Year 5 spellings:

Misbehave

Misbehaving

Misfortune

Misleading

Misread

Mistype

Misinform

Mistletoe

Mission

Mistake

Most of these words have the prefix mis before them. Use look, write, cover check and any other spoodling that you **would normally use to help you learn these spellings. Don't forget to look the words up in the dictionary to see what they mean and to put the words into sentences.**

PSHE -5 ways to well being—Keep Learning

Keep Learning

Keep learning is another of the 5 ways to well being. We thought that this week you could write a note/diary entry about something that you have tried that is new.

Perhaps you have learnt a new skill, helped your family cook a new recipe or perhaps you have taken the time to research something because it interests you.

If you haven't already had the chance to learn something new or try something new have a go this week. Write about what you did and how it made you feel.

For example this week Mrs Gledhill has been learning how to make homemade fudge. This is something that she has always wanted to try but has never had the time to try it out. She said that she felt really pleased with herself after she had made it and even tried making different flavours to see which ones her family preferred.

Maths

Times tables warm ups! Lots of multiplication and division practise.

Please click on the White Rose link on the home learning page of our school website, click on Home Learning Year 5.

There are 5 lessons - one for each day. Each day there is a video and then an accompanying worksheet to do. You may want to print it off or work from the screen and your child can write their answers somewhere.

There are also the Power Maths lessons. The lessons to go with the workbook have been put on the Year 5 learning area on the school website.

You can also follow some of the maths links on the schools website for further maths resources and activities.

Exercise

Joe Wicks!! A great daily workout

<https://www.youtube.com/watch?v=OTgLtF3PMOc>



Learn to dance with Oti Mabuse– **every day on Oti's Youtube live at 11.30**



Maybe you could have a go at devising your own fitness work out for you and your family to complete at home.

Science

Education City— Have a look at Properties and changes of materials.

There is also a word mat to look at with meanings of any scientific words that you are unsure of. This will also be attached to this document at the end.

This week we would like you look at natural and human made objects.

Task

Create a table with the headings natural objects and human made objects. We would like you to go around your house and in your gardens to find objects to go underneath each heading.

Use these definitions of natural and human made objects to help you determine which side of your table the item you have found belongs.

Natural: Natural materials such as stone, wood and cotton are used or worked with in the way they are found in nature.

Human made: Synthetic or human made materials are made from natural materials but are altered with the help of heat or chemicals. Some examples include, plastics, polyesters and Kevlar.

Topic: Mountains

Continue with the mountain topic in the Year 5 area from last week.

Art: We have been so lucky with the weather recently Year 5. This week we would like you to have a go at some observational drawings. Go in your garden and have a go at using your sketching and shading skills to draw a plant/flower/insect. You may even have a go at sketching some flowers from a vase, take a picture of plants/trees or your daily walk or perhaps another family member could take a picture and send it to you to copy to practise your sketching and shading skills.



Music:

Write your own rap based on the theme Spring. Maybe you could have a go at recording yourselves on an iPad and watch it back.

Computing: Before the Easter holidays we asked you to download scratch if you were able to and have a go at programming to create your own interactive stories and games. This week we would like you to continue to work on these.

