



If your child is isolating this week and is well enough to work, the grid below gives you an overview of the schoolwork they will need to complete to ensure they don't miss any learning. Resources to accompany the lessons below can be emailed directly to you or printed for you to collect. To request resources, ring the main school office or email the year group (Tapestry message for Early Years).

As during the lockdown in January/February, you can contact the class teachers via email and send work in. Staff will check the year group email once a day.

	Objectives
<p>Maths</p> <p><u>Power Maths :</u></p> <p><u>Unit 16</u></p> <p><u>Measure;</u></p> <p><u>Weight-(Week 9)</u></p>	<p>LO: I understand the terms <i>full and empty</i>.</p> <p>This week, children will be introduced to length, height and distance. They will use the words longer, shorter and taller to compare length. Children will focus on lining up objects to compare them and begin to explore non-standard units of measurement.</p> <p>LO: I can use everyday language to talk about size</p> <div data-bbox="577 847 1234 1209" data-label="Image"> </div> <p>Key Language: longer, longest, shorter, shortest, taller, tallest, length, opposite, measure, bigger, compare, further, furthest, height, accurately</p>

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	<p>This unit will be added to your Power Maths account</p>
<p>Literacy Reading</p> <p>Personal, Social and Emotional Development</p> <p>Communication and Language</p>	<p>Star words of the week – Seedling</p> <p>Class text: Jack’s garden by Henry Cole https://www.youtube.com/watch?v=bU3oCyW3Tgs</p> <p>Monday- Read the story. Discuss- Why are plants important?(Home for insects and beasts, flowers- food for insects, oxygen for us, looks pleasing and beautiful, insects gets nectar/food, pollination etc.</p> <p>Tuesday- Talk to your child about climate change and the importance of planting tree. Watch -https://classroom.thenational.academy/lessons/to-understand-what-i-can-do-about-climate-change-crv68d?activity=video&step=1)</p> <p>Wednesday- Look at the meaning of the word seedling.</p> <p>Thursday-Read the story of Gods Quiet things – https://www.youtube.com/watch?v=z1PLC3kiSYA Discuss –the wonders of our natural world and say a little prayer thanking god for plants and flowers.</p>
<p>Writing</p>	<p>LO: I can write simple sentences and use key features of a narrative in my writing.</p> <p>Can you write a story using the pictures below?</p> <p>Can you use key features of a narrative (Once upon a time, the end, beginning middle and end) in your writing?</p> <p>Can you use their phonic knowledge to write simple sentences?</p>

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Eg- Once there was a boy/ girl (chn can choose their character). His nan gave him some seeds. He put it in the soil and watered it. The plant grew tall. A bee had some nectar from it. The End

Phonics

LO: I can read, spell and write words with the air sound in them. I can write sentences with the ure sound in.

Recap of /ure/ each day-Alphabet song upper and lower case on screen. Recap all sounds flashcards/power point. Watch the /ure/ sound video clip on Bug Club. Phoneme recognition check using Sound mat for each session.

Class shared read: Panther and Frog

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Physical development	<p>LO: I can move with confidence.</p> <p>Can you have a go at copying some dance moves?</p> <p>https://www.youtube.com/watch?v=388Q44ReOWE</p> <p>https://www.youtube.com/watch?v=BQ9q4U2P3ig</p> <p>https://www.youtube.com/watch?v=ok7V1pWtRzs</p> <p>https://www.youtube.com/watch?v=sNog54ovi8Q</p> <p>Kinetic Letters – Practise writing numbers 1 to 20.</p>
Expressive Art and Design Understanding the world	<p>LO: I can explain why things occur?</p> <p>Can you have a go at the Carnation experiment? Follow the link below for instructions –</p> <p>https://www.youtube.com/watch?v=HeIS-GK0cYI</p>

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