

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>prefix</b> which forms a <b>noun</b> when added to the given word (in bold).				2. Underline the <b>prefix</b> which will give the word below the opposite meaning.			
sub-	anti-	post-	<b>way</b>	un-	dis-	mis-	<b>agree</b>
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
Roast beef is my favourite ( meet / meat ).				My ( sun / son ) is called David.			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
father	farfer	farver		muver	muther	mother	
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
purse		quiet		quote		quarter	

9. Underline the synonyms for the word in bold to make a <b>word family</b> .				
<b>difficult</b>	work	tricky	hard	complicated
10. Underline the best <b>conjunction</b> to make a complex sentence.				
She took lots of photographs ( wherever / whether / whereas ) she went.				
11. Rewrite the sentence so that it starts with the <b>subordinate clause</b> . Part of it has been done for you.				
,she took lots of photographs.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
I ( saw / seen ) the ducks at the park.		I have ( saw / seen ) the ducks at the park.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
shine		begin	

16. Underline the best <b>preposition</b> to complete this sentence.	
The magician turned the scarf _____ a rabbit.	(into/near/against)

17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Sadly,	Happily,	Later on,	Earlier that day,

19 and 20. Underline the word (determiner) which goes before a noun starting with a <b>consonant</b> or a <b>vowel</b> sound.			
a / an	chance	a / an	circle

21. Underline the <b>main clause</b> in this sentence.	
Unless you come down, there will be no tea for you.	

22 and 23. Punctuate the sentences using the apostrophe ( ' ) to show contraction or possession.	
The flowers petals were bright red.	"I've got Katie's book bag," said Dan.

24 and 25. Punctuate the <b>direct speech</b> in these sentences using <b>inverted commas</b> (speech marks " ").	
Why are you upset? enquired Lily.	Are you lost? she continued.

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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