

Learning to do at home

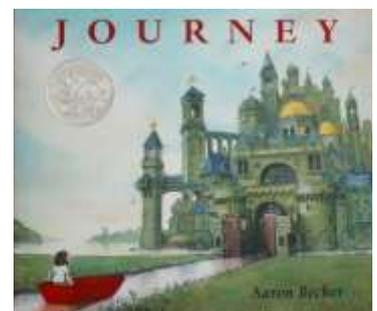
Below is a list of activities to do with your child over the forthcoming weeks. We have included activities that cover a broad range of skills. This is to ensure your child is consolidating previous learning alongside researching and discovering new topics.

1. Use Times Table Rockstars, Sum Dog and Education City regularly at home on your electronic device. Remember that you should know your 3, 4 and 8 times tables at the end of Year 3, as well as your 2s, 5s and 10s. You should also learn related division facts to go with each multiplication. E.g. If you know $3 \times 5 = 15$ you should also know $5 \times 3 = 15$, $15 \div 3 = 5$, $15 \div 5 = 3$.
2. Complete the 10-a-day calculation questions to ensure you don't forget the methods.



Add	Remember to	Subtract	Multiply	Divide
153	exchange if	243	13	$69 \div 3 =$
<u>+342</u>	needed	<u>- 132</u>	<u>x 5</u>	$60 \div 3 = 10$
<u>495</u>		<u>111</u>	15(3x5)	$9 \div 3 = 3$
			<u>+ 50(10x5)</u>	$10 \div 3 = 13$
			<u>65</u>	

3. Write an adventure story based on our class story 'The Journey'. The little girl draws herself a magical door in her bedroom. What setting does the door open into? What adventure does she have? Your story will have 5 parts – the opening, build up, dilemma, resolution and ending. You should use relative clauses, adverbs, expanded noun phrases and conjunctions throughout.
4. Once you have written your adventure story you could draw a picture of your setting or create a collage of it using paper, magazines, newspaper or use your imagination and get creative.
5. Included in your pack are two poems to read at home. Try to learn them off by heart to perform at home and at school. Once you have done this try to write your own poem.



6. Recap what you have learnt in Year 2 about time. You should be able to tell and write the time to the nearest five minutes, including quarter past and quarter to (known as 45 minutes past). See if you can tell your adult at home the time at least 4 times a day using the analogue clock and digital times. Can you say how long something lasts? E.g. if a programme starts at 10.30 and lasts for 40 minutes what time will it end? If a programme ended at 10.50 and was on for 90 minutes what time did it start?



7. We recently started our new topic on money. Ask for permission from your adult at home to count the change in their purse or to use the internet to identify and count different values of coins and notes.



Here are some questions for you to answer.

- Find two ways of making £3 and 56p.
- Using the fewest amount of coins, make £4 and 77p.
- If I had £5 and I spent £2.38 how much change would I have?

Now create your own by changing the digits or by writing your own word problem.

8. In R.E we have been looking at Easter and the important events that happen over this Christian period. Can you write the story of Easter at home? You may need to use books or with your adult, carry out some research on the internet.
9. In science we have been looking at light and shadows. Explore this at home with your adult.
10. Your homework is a creative project about a country in Europe. This could be in the form of a poster, PowerPoint presentation or another creative method. Children who were in school to receive their homework were given a country at random. Those who haven't received the homework, please pick a country in Europe which you **don't know very well**. This will make your research much more interesting.
11. We have sent home the Power Maths book A. This is for your adult to see what methods we use in Year 3 to complete addition, subtraction, multiplication and division questions. Any pages or questions that you haven't answered or that you struggled with, please try to complete them at home with the help of your adult.
12. Keep reading frequently at home and fill in your reading diary, Ensure that you are reading out loud and that your adult is consistently asking you questions to ensure you understand what you're reading.

Best wishes, Year 3 Staff x