



If your child is isolating this week and is well enough to work, the grid below gives you an overview of the schoolwork they will need to complete to ensure they don't miss any learning. Resources to accompany the lessons below can be emailed directly to you or printed for you to collect. To request resources, ring the main school office or email the year group (Tapestry message for Early Years). As during the lockdown in January/February, you can contact the class teachers via email and send work in. Staff will check the year group email once a day.

	Objectives
Maths	<p><u>Power maths 3B unit 9 lessons 8-11</u> Lessons will be allocated from your active learn account.                      Mon: LO: Fractions of a set of objects 1                      Tues: LO: Fractions as a set of objects 2                      Wed: LO: Fractions as a set of objects 3                      Thurs: LO: Fractions – Problem solving                      Fri: LO Fractions as a set of objects – white rose consolidation : <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO8-Fractions-of-a-set-of-objects-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO8-Fractions-of-a-set-of-objects-2-2019.pdf</a>                      Tues: LO: To calculate</p> <p><u>Power maths 2C Unit 12 Problem solving lesson 2</u>                      Wed: LO: Using number facts and equivalence.</p>
Reading	<p><b>The Day the Crayons Quit</b>  <a href="https://www.youtube.com/watch?v=489micE6eHU">https://www.youtube.com/watch?v=489micE6eHU</a>  <a href="https://docs.google.com/presentation/d/1fQRI4exyPGvrHPqaPnVgN8zzqd9Me9N42HqsKheiYj8/edit#slide=id.g4764ba5181_0_13">https://docs.google.com/presentation/d/1fQRI4exyPGvrHPqaPnVgN8zzqd9Me9N42HqsKheiYj8/edit#slide=id.g4764ba5181_0_13</a></p> <p><b>Henry's Freedom Box</b>  <a href="https://www.youtube.com/watch?v=Qx9KI8jB7g8">https://www.youtube.com/watch?v=Qx9KI8jB7g8</a>  <a href="https://docs.google.com/presentation/d/1Q2tmSznek8TY6aJRY9n7WI5vVHmOiocdQfpEVs5vam0/edit#slide=id.g754469bef4_0_6">https://docs.google.com/presentation/d/1Q2tmSznek8TY6aJRY9n7WI5vVHmOiocdQfpEVs5vam0/edit#slide=id.g754469bef4_0_6</a></p>

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Writing	<p>LO: To write a character profile using relative clauses.</p> <p>LO: To describe a setting using relative clauses.</p> <p>LO: To plan an adventure story.</p> <p>LO: To write an adventure story using expanded noun phrases, adverbs and clauses</p> <p>LO: To complete my story.</p>
Spelling	<p><a href="#">Spelling Test – spring week 10</a></p> <p>Grammar Hammer 9</p>
Science	<p>To explain what is meant by the words magnetic and non-magnetic.</p> <p>To understand that not all metals are magnetic.</p> <p>To list some common objects that are magnetic.</p> <p>To ask relevant questions about magnets and use a scientific enquiry to answer them.</p> <p>To investigate magnets and record my findings.</p>
RE	<p>To identify how the festival of Easter reminds Christians of sacrifice and salvation.</p> <p>Draw up a charge sheet against Jesus as though they were a Roman or tell the events as if they were Barabbas.</p> <p>God gave his son to make things right. What would you give to make sure others did the right thing?</p>
Art	<p>To add details to my puppet.</p>
PSHE	<p>To understand how the community helps everyone to feel included and values the different contributions that people make.</p> <p>Why is it important to show respect to others? Make a list of people that you see each day eg crossing supervisor, lunchtime supervisor, caretaker, shop assistant, teachers, parents, friends, classmates. Discuss the way people respond to each other. What is meant by respect? Discuss how to speak to people appropriately and how sometimes some words could be described as rude and how else we could respond to someone.</p>

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2019-2022



Spellings Practice them several times throughout the week and remember to write them into sentences too.

1. Cake
2. Time
3. Home
4. Complete
5. Arrive
6. Decide
7. Describe
8. Extreme
9. Guide
10. Surprise

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