

Monday	<p>If you experience any technical difficulties with Bug Club/Power Maths, you can get help by accessing the links below- https://www.activelearnprimary.co.uk/help?s=technical-system_requirements https://www.activelearnprimary.co.uk/help?s=technical-pop-up_blocker_settings https://support.pearson.com/uk/s/article/ActiveLearn-Primary-iPad-Login-Issues https://support.pearson.com/uk/s/digital-contactus</p> <p>If you would like any resources printed please contact Mrs Tennant or Mrs Poole via Tapestry.</p>
Maths	<p>Click here to read The Power Maths teaching guide for this week. Please read from page 49.</p> <p>(Daily maths activities should take around 15 minutes each day)</p> <p>Please click on these songs to listen to them before watching Mondays Maths lesson- One Potato, Two Potatoes song and 10,9,8,7 Blast Off</p> <p>Please click here to access the Power Maths lesson by Mrs Tennant (lessons for the week are in the same video)</p> <p>Power Maths Unit 8: Comparing numbers within 10 (Week 4, Day 1) This unit focuses on practising the skill of comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than. Children are exposed to various misconceptions throughout the unit, including comparing groups where objects within each group are different sizes, shapes and colours.</p>



Literacy

[Listen to the story – ‘Supertato’ by Sue Hendra and Paul Linnet, read by Mrs Tennant – click here](#)

Once you have heard the story, can you have a go at designing your own super hero? If you were a superhero what would you look like? What kind of superhero would you be? Can you then choose two words to describe your superhero? Can you write your words independently? If you find that tricky, you could write the initial sounds that the words start with and someone at home can help you write the rest. Use your phonic knowledge to help you. Before you write, say the word and say it again. Now hold up the number of fingers to represent each sound in the word. Pinch the sounds on your fingers, now write the word. (At this stage in their learning, children write words that are phonetically plausible) There are some words in the pictures below that might help you. [The Design a superhero worksheet can be accessed by clicking here.](#)

Hero Words

brave noble reliable kind
mighty daring mask
strong clever bold
fearless cape selfless



Villain Words

sneaky cape terrible nasty
evil cloak dangerous
corrupt clever selfish
cackle cruel wicked



Phonics

(This activity should take around 15 minutes to complete)

Unit 10: Phoneme / ar / revision and Unit 10: Phoneme / ar / lesson

Learning intentions today are to:

- recap what we know
- say the phoneme /ar/
- find the letters 'ar'
- read words with 'ar' in
- spell words with 'ar' in
- write the letters 'ar'
- Sing the alphabet song
- Practise Phase 3 Tricky words

[Recap sounds and tricky word by clicking here - Phonics Phase 2 and 3 and tricky words video by Mrs Tennant](#)

Watch this lesson clip to find out about our new sound today; 'ar'. –by clicking [here](#)

Now you know the new sound you can practise it by either;

Logging onto Bug Club now and going through the lesson Unit 10 /ar/ Revision, Unit 10 Phoneme /ar/ Lesson and the alphabet song.

Or you could-

Match the words to the pictures

park car bark farm



Take a well-earned break now!

Physical Development

Please complete this Joe Wicks workout. Please click [here](#)

Expressive art and design

The Evil Pea has been really naughty! Can you help Mrs Tennant catch him? Can you make a trap at home, one that Mrs Tennant can copy and make here at school so that she can trap the Evil Pea! Here are some ideas that you might want to look at. There is also a video that you might want to watch, to give you some ideas - https://www.youtube.com/watch?v=GZ_uLHLOCTc.

Physical development

There are also some more idea at the end of the Supertato lesson by Mrs Tennant.



Tuesday

Maths

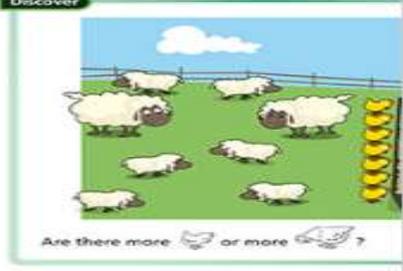
(Daily maths activities should take around 15 minutes each day)

[Please click here to access the Power Maths lesson by Mrs Tennant](#) (lessons for the week are in the same video)

Power Maths Unit 8: Comparing numbers within 10
(Week 4, Day 2)

This unit focuses on practising the skill of comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than. Children are exposed to various misconceptions throughout the unit, including comparing groups where objects within each group are different sizes, shapes and colours.

Discover



Are there more  or more  ?

Comparing groups up to 10 [Unit 8, Week 4, Day 2]

Literacy
Expressive Arts and
Design

Listen to the story 'Supertato Veggies Assemble' by clicking [here](#) After you have watched the story, [take a look at this video lesson by Mrs Tennant by clicking here.](#)

Once you have watched the video, have a go at making your own super veg. What might your super veg say to the Evil Pea? Have a go at writing it in the speech bubble included in this week's learning pack [or you might want to draw your own speech bubble – click here](#)

Try to write one sentence. You can write a word independently if you find a sentence tricky, and someone at home can help you with the rest of the sentence. Use your phonic knowledge to help you. Write two or more sentences for an extra challenge!

Before you begin to write, hold your sentence in your head and say your sentence. Say it again. Then say it again! Count the words. Now hold up the number of fingers to represent the number of words in your sentence.



I will get you

Phonics	<p>(This activity should take around 15 minutes to complete)</p> <p>Unit 10: Phoneme / or / revision and Unit 10: Phoneme / or / lesson</p> <p>Learning intentions today are to:</p> <ul style="list-style-type: none"> • recap what we know • say the phoneme /or/ • find the letters 'or' • read words with 'or' in • spell words with 'or' in • write the letters 'or' • Sing the alphabet song <p>Recap sounds and tricky word by clicking here - Phonics Phase 2 and 3 and tricky words video by Mrs Tennant</p> <p>Watch this lesson clip to find out about our new sound today; 'or' by clicking here</p> <p>Now you know the new sound you can practise it by either;</p> <p>Logging onto Bug Club now and going through the lesson Unit 10 /or/ Revision, Unit 10 Phoneme /or/ Lesson and the alphabet song.</p> <p><u>Or you could-</u></p> <p>Play the Buried Treasure (Phase 3 and find the sound or) www.phonicsplay.co.uk Login details Username: jan21, Password: home)</p> <p>You can find games and books featuring the sounds that we have already learned and the new sound 'or' on your Bug Club account. Maybe you can spot the new sound in a book, or read a word with the new sound in it.</p> <p>Take a well-earned break now!</p>
Physical Development	<p>Join in with some brain break songs - Koo Koo Kanga Roo - Superheroes Unite (Dance-A-Long) click here and Kids Superhero Song - Let's Be Superheroes Action Songs for Kids - Bounce Patrol-click here</p>

<p>Wednesday</p>	
<p>Maths</p>	<p>(Daily maths activities should take around 15 minutes each day)</p> <p>Please click here to access the Power Maths lesson by Mrs Tennant (lessons for the week are in the same video)</p> <p>Power Maths Unit 8: Comparing numbers within 10 (Week 4, Day 3)</p> <p>This unit focuses on practising the skill of comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than. Children are exposed to various misconceptions throughout the unit, including comparing groups where objects within each group are different sizes, shapes and colours.</p> <div data-bbox="533 743 1003 1174" data-label="Image"> </div> <p>If you would like to print out a Ten Frame at home, Click here.</p>
<p>Literacy Communication and Language</p>	<p>Listen to the story- 'Supertato Run Veggies Run' by clicking here After you have listened to the story watch the lesson by Mrs Tennant by clicking here. Can you now draw your pictures on to your story triangle?</p> <div data-bbox="734 1294 846 1385" data-label="Image"> </div>

Phonics	<p>(This activity should take around 15 minutes to complete)</p> <p>Unit 10: Phoneme / ur/ revision and Unit 10: Phoneme / ur / lesson</p> <p>Learning intentions today are to:</p> <ul style="list-style-type: none">• recap what we know• say the phoneme /ur/• find the letters 'ur'• read words with 'ur' in• spell words with 'ur' in• write the letters 'ur'• Sing the alphabet song <p>Recap sounds and tricky word by clicking here - Phonics Phase 2 and 3 and Tricky words video by Mrs Tennant</p> <p>Watch this lesson clip to find out about our new sound today; 'ur' by clicking here</p> <p>Now you know the new sound you can practise it by either;</p> <p>Logging onto Bug Club now and going through the lesson Unit 10 /ur/ Revision, Unit 10 Phoneme /ur/ Lesson and the alphabet song.</p> <p><u>Or you could-</u></p> <p>Get your grown up to write the words below on pieces of paper, have a go at reading each word. If you get the word right, crunch up the paper into balls and you can then use your SUPER THROWING SKILLS to throw the ball of paper into tub or basket etc</p>



fur burn burp curl hurt
surf turn turnip curds

Put our sound buttons on to the words to help you read the words

You can find games and books featuring the sounds that we have already learned and the new sound 'ur' on your Bug Club account. Maybe you can spot the new sound in a book, or read a word with the new sound in it.

Take a well-earned break now!

Physical Development

Just like the Veggies in the story, we need to keep fit too. Have a go at these exercises by clicking [here](#)

Expressive art and design
Understanding the World
Communication and Language

Look at the [video lesson titled Giuseppe Arcimboldo by clicking here](#). Once you have watched the presentation have a go at creating your own piece of art. If you would like to print out a photo frame to draw on or an outline of a person's face to create your artwork, [please click here](#).



Thursday

Maths

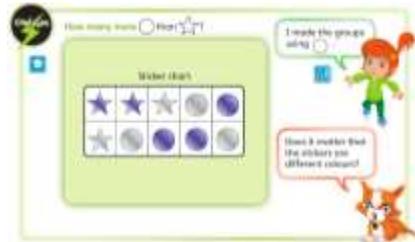
(Daily maths activities should take around 15 minutes each day)

[Please click here to access the Power Maths lesson by Mrs Tennant](#) (lessons for the week are in the same video)

Power Maths Unit 8: Comparing numbers within 10
(Week 4, Day 4)

This unit focuses on practising the skill of comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than. Children are exposed to various misconceptions throughout the unit, including comparing groups where objects within each group are different sizes, shapes and colours.

The teaching guide is available on Tapestry (documents) and on the website, for more information.
The Power Maths pages for the lesson above have been added to your child's Bug Club account.



Literacy
PSED

CALLING ALL SUPERHEROES!! ITS PARTY TIME!

[Listen to Mrs Tennant read the story, Supertato- Carnival catastrophe by clicking here](#)

After you have listen to the story and made your party invitation, don't forget to put on your best superhero or party outfit! Have a party at home with your family!

Phonics

(This activity should take around 15 minutes to complete)

Unit 10: Phoneme /ow/ revision and Unit 10: Phoneme /ow/ lesson

Learning intentions today are to:

- recap what we know
- say the phoneme /ow/
- find the letters 'ow'
- read words with 'ow' in
- spell words with 'ow' in
- write the letters 'ow'
- Sing the alphabet song

[Recap sounds and tricky word by clicking here - Phonics Phase 2 and 3 and Tricky words video by Mrs Tennant](#)

Watch this lesson clip to find out about our new sound today; 'ow' by clicking [here](#)

Now you know the new sound you can practise it by either;

Logging onto Bug Club now and going through the lesson Unit 10 /ow/ Revision, Unit 10 Phoneme /ow/ Lesson and the alphabet song.

Or you could-

Read the sentences below and answer the questions with a yes or a no.

Will a fish forget things?

Will an owl join a town?

Can a cow get a coin?

You can find games and books featuring the sounds that we have already learned and the new sound 'ow' on your Bug Club account. Maybe you can spot the new sound in a book, or read a word with the new sound in it.

Take a well-earned break now!

Personal, social and emotional development Expressive art and design Physical development	<p>CALLING ALL SUPERHEROES!! ITS PARTY TIME!</p> <p>Put on a superhero costume, a princess dress or party clothes and have a boogie with your family at your own party.</p> <p>Songs track suggestion for your party – Baby Shark- here</p> <p>Monkey Banana Dance - here</p> <p>Superman here</p> <p>Can't Stop This Feeling –Trolls here</p> <p>AndAny song that will get your feet moving. Have FUN!!!!</p>
Friday	
Maths	<p>(Daily maths activities should take around 15 minutes each day)</p> <p>Please click here to access the Power Maths lesson by Mrs Tennant (lessons for the week are in the same video)</p> <p>Power Maths Unit 8: Comparing numbers within 10 (Week 4, Day 5)</p> <p>This unit focuses on practising the skill of comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than. Children are exposed to various misconceptions throughout the unit, including comparing groups where objects within each group are different sizes, shapes and colours.</p> <p>The teaching guide is available on Tapestry (documents) and on the website, for more information. The Power Maths pages for the lesson above have been added to your child's Bug Club account.</p>



Phonics

(This activity should take around 15 minutes to complete)

Unit 10: Phoneme / oi / revision and Unit 10: Phoneme / oi / lesson

Learning intentions today are to:

- recap what we know
- say the phoneme /oi/
- find the letters 'oi'
- read words with 'oi' in
- spell words with 'oi' in
- write the letters 'oi'
- Sing the alphabet song

[Recap sounds and tricky word by clicking here - Phonics Phase 2 and 3 and Tricky words video by Mrs Tennant](#)

Watch this lesson clip to find out about our new sound today; 'oi' by clicking [here](#)

Now you know the new sound you can practise it by either;

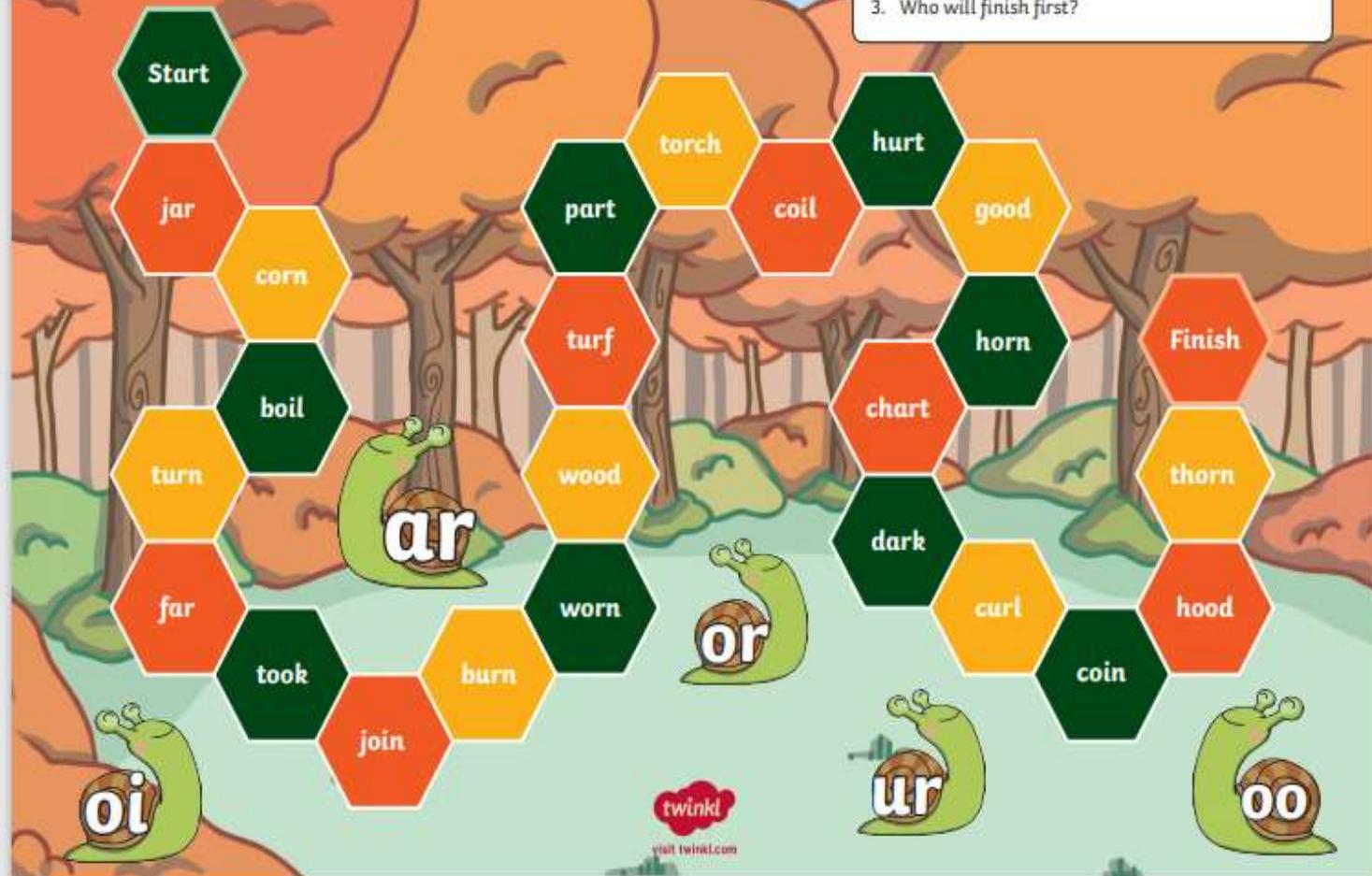
Logging onto Bug Club now and going through the lesson Unit 10 /oi/ Revision, Unit 10 Phoneme /oi/ Lesson and the alphabet song.

Or you could- play the read and race game

ar, oi, oo, or, ur Read and Race

Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?



If you have not got a dice at home, would can access one online by clicking [here](#)
You can find games and books featuring the sounds that we have already learned and the new sound 'oi' on your Bug Club account. Maybe you can spot the new sound in a book, or read a word with the new sound in it.

Take a well-earned break now!

Literacy
Physical Development

Practise the Slider Letter Family

V K W X Z

Practise them in the air, go for a walk and write them in the mud, chalk them on the ground and write them in your favourite coloured pen.

