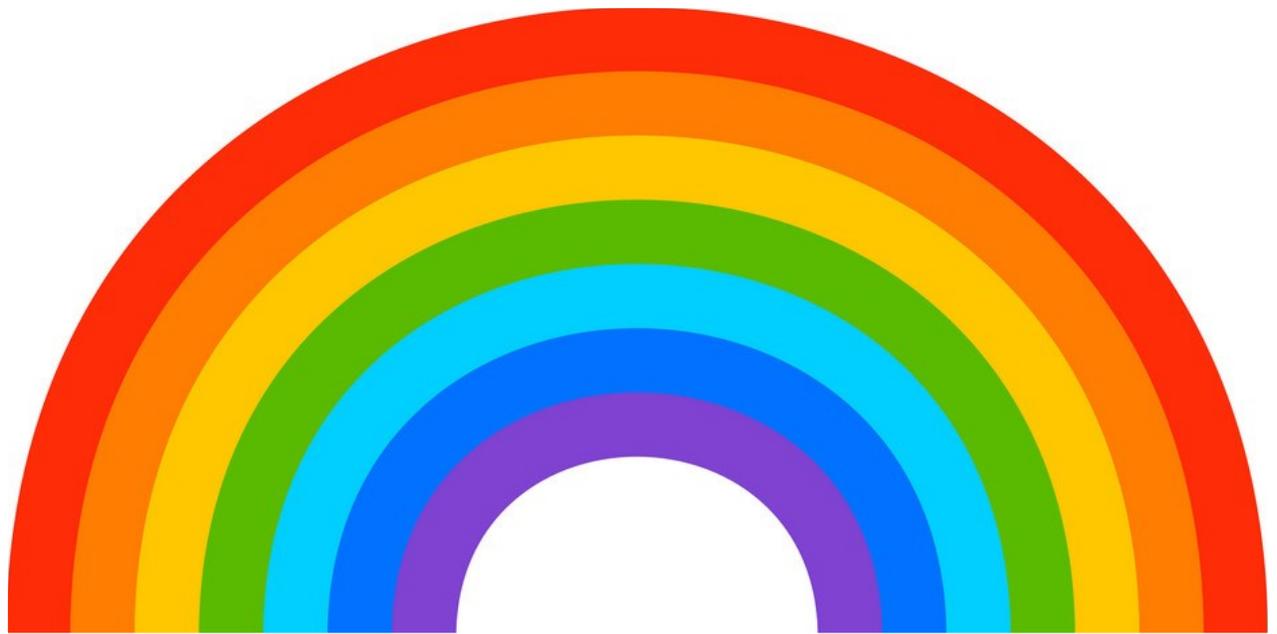


Year 1
Home Learning Pack
Week Beginning
6.7.20



Contents Page

1.Message from us _____	3
2. Weekly maths tasks _____	4
3.Weekly writing task _____	5
4.Reading activities & Stories _____	6
5.Spelling & Grammar _____	7
6.Daily Phonics _____	8
7.Science _____	9
8.RE _____	10, 11
9.Geography _____	12
10.Art _____	13
11.Music _____	14
12.PE _____	14

Dear Year 1 Families

We hope you are all well and staying safe.

We hope that you are enjoying the work that we are setting for you. We understand that sometimes it can be difficult to get motivated (even for teachers) especially when our routine has changed so much.

We know you will be trying your best and will be working hard at home. We are sure you are all doing a brilliant job so keep it up as best as you can. Thank you again to all our parents who are continuing to support the children at home with their learning.

We are all missing seeing you so much and hearing your news. We think about you all the time and really look forward to the day when we are all back together in school

With very best wishes,

Year 1 staff.

Weekly maths tasks

White Rose online lessons

St James's recommends that pupils complete the daily online White Rose maths lessons - these cover the Summer term maths topics that your child would be learning at school. You don't have to do one a day or complete the lesson on the date shown, but it is important that you complete them in order as the learning builds on the previous lessons. So whenever you start, start at **Summer term - week 1, (w/c 20 April)** for the special 12 week course (the previous tabs labelled simply week 1, week 2 can be ignored).

Here is a link to the White Rose home learning page <https://whiterosemaths.com/>

Before each lesson make sure your child has something to write on and with, and you may want to have printed the lesson worksheets out in advance. These worksheets and answers are available to download from the St James's school website using this link <https://www.st-james.dudley.sch.uk/wh-rose-worksheets>.

On the White Rose site, there is a video for pupils to watch which begins with a Flashback 4. This first slide recaps previous learning. Each video then goes on to introduce new learning. After the video pupils can have a go at the worksheets. The worksheets and answers are available to download from the St James's website

If you have any questions about the White Rose website and lessons on offer please direct them to info@st-james.dudley.sch.uk and we will get back to you as soon as possible.

Quick maths daily challenges:

As last week, we have included a daily maths challenge mat in your home learning pack.

You can also complete maths activities on Sumdog

https://www.sumdog.com/user/sign_in

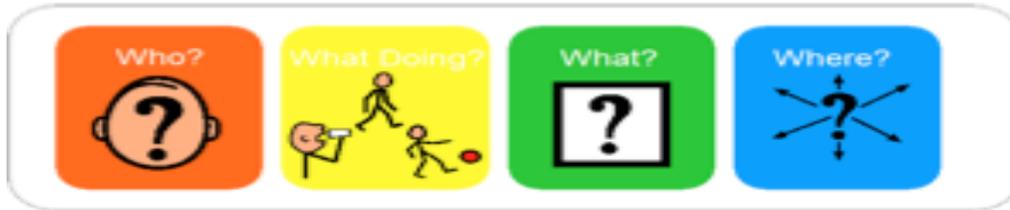
Weekly Reading and Writing Tasks

Writing Activity 1: Using prepositions in sentences

Watch /listen to the story: 'Stardust' by Jeanne Willis, Illustrated by Briony May Smith youtube link:

<https://www.youtube.com/watch?v=R3VAyjLBsTU>

Open the Learning Resource: **English-Writing-1 Resource-Stardust**. This is an illustration taken from the story. Talk about the picture. Who is in the picture? What is each character doing? Think, say and write sentences about the picture, using 'who', 'what doing' 'what' and 'where' for each sentence.



As last week use adjectives (describing words) to make your sentences more interesting. Change the order of the sentences, so they do not begin with the 'who' every time.

Writing Activity 2: -

Create a factfile about Australia

Share the learning presentation: **Geography Resource-Australia-Information**. Recap and discuss all that you have learnt about Australia over the last few weeks. Keep this file open, but also open and print or copy out onto separate paper: **English-Writing-2+Geography-Factfile-Australia**. Refer back to the learning presentation to help you fill in and complete all the sections of the factfile. Each section should be neatly completed in full sentences, and as you will also have in front of you the Learning presentation—remember that 'we would expect your spelling to be correct'!

Writing Activity 3: - see also Science section, page 9.

Create a factfile about an Australian animal

Share the presentation: **Science-resource-Australian-Animals**.

Read the texts together. Information about each animal is given in two or three different formats, progressing from simple, to more detailed text.

To create your own fact-file later, it would be helpful for you to make notes under the headings of things you need to find out:

- The **name** of your chosen animal.
- What the animal **looks like**: size, colour, number of legs. Does it have a tail? Does it have webbed feet? Does it have a pouch? Does it have fur, feathers, scales, etc? Does it lay eggs, or have live babies? Any other important features?
- Where it **lives**: all the animals live in Australia, but from the information given, and maybe the pictures, you need to identify the type of habitat.
- What **food** the animal eats, and whether it is carnivore, herbivore or omnivore.
- Include an extra interesting '**wow**' **fact** from all the information. Some of the pages of the presentation include 'Did you know...?' Fact boxes but you might choose a different fact from the main texts.

Copy or print out **English-Writing-3+Science-Animal-Fact-File**. Transfer the information from your notes onto the fact file sheet, remembering to write carefully, in full sentences.

Reading Comprehension :

Reading Comprehension-1 Australian Animals.

Reading Comprehension-2 Birds in Your Garden

Reading Comprehension-3 How the Kangaroos Got Their Tails

Suggested stories and texts for this week: Author in focus: Jeanne Willis

Stardust by Jeanne Willis, Illustrated by Briony May Smith

Come and find out about a girl who had a big dream but who needed help believing in herself. A story for all children with big dreams.

<https://www.youtube.com/watch?v=R3VAyjLBsTU>

Slug Needs A Hug by Jeanne Willis and Tony Ross

When it begins to bug slug that his mummy doesn't hug him, he leaves home to find out why. Kitten suggests he should be furrer, so he puts on a woolly hat, while Bird suggests he needs a beak. Soon, Slug has a new look, will his mummy hug him now?

<https://www.youtube.com/watch?v=HamQXohwrEg&t=41s>

The Bog Baby by Jeanne Willis and Gwen Milward

Christy and her sister have a secret new pet. Discover how they care for it in this beautiful picture book.

<https://www.youtube.com/watch?v=YvJ3iYD-ZbM>

TADPOLE'S PROMISE by Jeanne Willis

A brilliant love story between a caterpillar and a tadpole.... but will their love change?

<https://www.youtube.com/watch?v=eKMI-a3-uNY>

Two picture books with an Australian theme, beautifully illustrated by Jeannie Baker:

Where The Forest Meets The Sea - Jeannie Baker

The Australian story 'Where The Forest Meets The Sea ' by Jeannie Baker about the Daintree Rainforest in Far North Queensland.

<https://www.youtube.com/watch?v=2ZR1pN8MGAo>

Window- Jeannie Baker

Year by year there are changes in the view from the window. Little by little the small changes add together. Wordless picture book, which tells a thousand words.

<https://www.youtube.com/watch?v=4JLVneJa1Is&t=6s>

Spellings this week:

Something a little bit different for your spelling practice this week: Refer to Resources - **Spelling-CEW-wordsearch-3** and **Spelling-CEW-wordsearch-4**. The titles say it all really! Have some fun spotting words from our spelling lists. Copy out and practise spelling the words you find.

Over the next few weeks, be sure to keep practising the words from our Year 1 lists, as well as the names of the days of the week, and number names zero to twenty. Ideally, all Year 1 children should be able to spell these words by the time they move on into Year 2.

SPAG-Mat 6

Online phonics lessons for Letters and Sounds

We are pleased to announce, from Monday 27 April, online phonics lessons have been made available from [Letters and Sounds for home and school](#)

Written and presented by phonics experts and funded by the Department for Education, the online lessons are designed to cover new phonics teaching that children would have received over the summer term had they been in school. This resource is for use by teachers and parents who will find planning and teaching phonics challenging when schools are closed due to Covid-19.

The 10.30 am Summer Term Lessons for Year 1 are based on where our children are expected to be in their learning by the summer term. An additional set of lessons aims to reach the children in Reception and Year 1 who may need more practise with their blending. A guidance film explains the basics of Phonics and how you, as parents can support your child is also available.

From Monday 27 April, a new lesson will be uploaded Monday to Friday at the times below during the summer term. ***After upload, each lesson will then be available to watch throughout the summer term.**

11 am*	<u>Learning to blend</u> <u>Phase 2 recap</u>	For children in Reception and Year 1 who need extra practice sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10:30 am*	<u>Year 1 Summer term</u> <u>Phase 5</u>	For Year 1 children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

Additional Phonics games and activities - All of Phases 3 , 4 and 5.

Suggested: Speedtrial, Buried Treasure, Picnic on Pluto, Dragon's Den, Cheeky Chimps, Acorn Adventures

Remember that access to Phonicsplay website is free to use at present :

<https://www.phonicsplay.co.uk/>



Coronavirus Update

As a result of the U.K. government decision to formally close schools, we have decided to make PhonicsPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details:

Username: **march20** Password: **home**

We are currently very close to completing a new version of the PhonicsPlay site that is accessible on all phones and tablets. We will therefore also ensure that it is possible for users to freely access this new version of the site (with apologies in advance for any areas of the site that are not yet fully finished or double checked). The site can be accessed here: new.phonicsplay.co.uk.

Our aim to ensure that existing subscribers aren't disadvantaged and will seek to make sure that after the school closures are over and the site returns to normal, that existing subscribers have additional time added to their subscription.

If you haven't already discovered www.phonicsplaycomics.co.uk you may also find these free decodable comics useful at a time when you can't physically exchange your children's decodable reading books.

We wish you good health and all the very best at this stressful time.



All About Animals, Including Humans

I can name a variety of animals.

I can identify and describe the features of animals.

I can explain how I know an animal is: mammals, reptiles, birds, fish, amphibians.

I can explain how I know an animal is: carnivore, herbivore, omnivore.

This week we will be creating a fact-file on a chosen Australian Animal. See English section on page 5.

Enjoy some Australian Animal Wordsearches too. (English+Science-wordsearch-Australian-Animals).

Amazing Australian Animals

What is your chosen animal?

What They Look Like

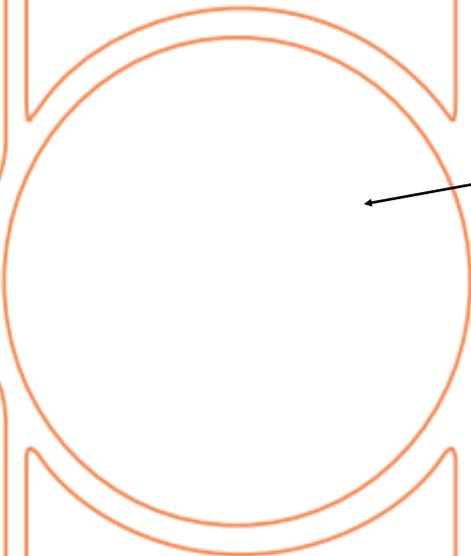
_____ are

Your animal (plural).

Mammal, bird, reptile etc?

Where They Live

Forest, desert, grassland etc?



Draw a picture of your animal here.

What They Eat

_____ are

Your animal (plural).

Carnivore, herbivore,

Did You Know?

Include a 'wow', extra interesting fact.

In RE this half term we have been exploring the faith of Islam.

Learning Objectives:

- * To learn some stories from the Qur'an.
- * To explain the messages / lessons which the stories teach Muslims.

By the end of the session children will have:

- Listened to / learnt about two stories from the Qur'an.
- Retold the main events of two stories from the Qur'an.
- Explained the lessons which the stories teach about behaviour and respect.
- Described how we might show respect and care to God's (Allah's) creatures.

Key Question : What can we find out about Muhammad from the Islamic stories of the Prophet & the Ants and the Crying Camel?

Share the film of the Islamic Stories of The Prophet and the Ants and The Crying Camel. (on weblink below).

This is an animated film from BBC, focusing on Islam, and narrating the story of the 'Prophet and the Ants' and the story of 'The Crying Camel', showing that no matter how small or large animals are they are all important to God and need to be cared for. The film is bright and colourful and immerses pupils in the story through a clear, friendly narrative.

Before watching the film, ask "who is most important to God?" Ask the question again after you have watched the film together.

<https://www.youtube.com/watch?v=bN7KIMmwlc&t=19s>

Use the questions to help the children recall the events of the video:

1. What religion do Ameena and her family follow?
2. What special book does the family have at home?
3. What has Ameena's father told her about the words of the Qur'an?
4. What happens in the story 'The Prophet and the Ants'?
5. What happens in the story 'The Crying Camel'?
6. What does Ameena say to her little brother Raheed at the very end?

Discuss ways that we care for all creatures, from the smallest to the largest, for example feeding our pets.

Talk about what qualities and beliefs Muhammad (pbuh) showed in the story

Ask children to think about their own actions and consequences in relation to the natural world. Encourage them to think about Muslim beliefs about the natural world, as simply illustrated by the story. Encourage children to think about their own beliefs and attitudes about, and towards the natural world. Talk about why the story of The Tiny Ants is important to Muslims, and what it teaches them. Encourage children to think about what they can learn from the story.

Now read the story of the Crying Camel on the presentation: **RE-resource-the-crying-camel**

Complete the activity on **RE-Worksheet-Crying Camel**—describe how the camel might be feeling at different parts of the story; in which we can care for the animals.

Finally, as an optional extra, make your own mini book of the story of the Crying Camel.

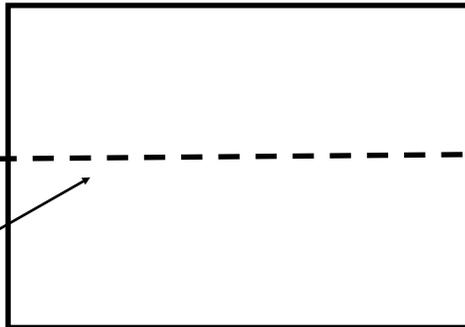
Open, print and read. **RE-Reading Activity-the-crying-camel-story-sequencing-cards**. Cut the ‘cards’ out and put them in order. Number the right-hand bottom corners of each card, 1–7.

Now take a sheet of A4 paper and fold it in half, length wise.

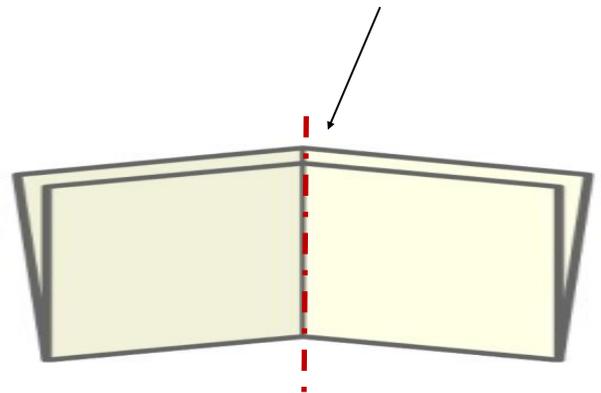
Cut along the fold line.



1. Fold in half, open and cut along fold line.

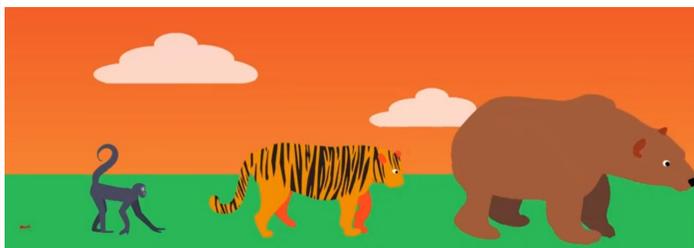


2. Fold in half again.



Put both halves of the paper together, and fold the two sheets in half again, this time width wise. This will create a mini book with 8 pages. Starting with the title picture, stick the ordered parts of the story in your little book. Re-read and keep your mini story book.

1. Scientists have recently been able to actually hear ants by placing recording devices in nests. See "[The Hills are Alive with the Sound of Ants](#)" and "[Heroic altruistic ants face death alone to save colony.](#)" for more.
2. Hold a discussion on how to treat insects: When should we leave them alone? When is it okay to squash them?
3. Create a bug hotel to demonstrate a practical way to care for even the smallest creatures.
4. Use magnifying glasses to observe ants up close.
5. Explore further using the [BBC Earth News website](#), which has an entire section devoted to ant species.



Geography

All About Australia

LO: Describe the key physical and human geographical features, culture and character of a globally significant place: Australia.

Create a fact file about Australia

See English-Writing activity 2 on p5.

Share the learning presentation: **Geography Resource-Australia-Information**. Recap and discuss all that you have learnt about Australia over the last few weeks. Keep this file open, but also open and print or copy out onto separate paper: **English-Writing-2+Geography-Factfile-Australia**. Refer back to the learning presentation to help you fill in and complete all the sections of the factfile. Each section should be neatly completed in full sentences, and as you will also have in front of you the Learning presentation—remember that ‘we would expect your spelling to be correct’!

Week beginning 6.7.20

Art and / or DT activities

Share the story: **Window by Jeannie Baker**

Year by year there are changes in the view from the window. Little by little the small changes add together. A wordless picture book, which tells a thousand words.

<https://www.youtube.com/watch?v=bobtgMuv-CI>

Over lock down, we have all probably spent more time than usual gazing out of our windows. You are going to create a picture of the view from your own window. You can use any materials or methods you like. You might find it helpful to take a photo of your window, and the view outside, and work from the photograph to make your picture. One idea of creating a picture in collage, is shared on the link below:

iArtist: Jeannie Baker

What do you see outside your bedroom window?
Jeannie Baker inspired collage art lesson.

<https://www.youtube.com/watch?v=uRI7NCMgkxY>

However you decide, capture this moment in time, through a view from your window.

Pictures should not be any bigger than A4—letter sized. Share your work with us in school by sending a photo or two if you are able.

Extra activity: Create a keepsake of memories of this unusual time in our lives. We will look back on this time as a major event in our history. Take some photos of a typical day in your home. Put these, and the picture of the view from your window, together with any photos of the view, in a box or container to create a 'time capsule'. Add a rainbow to your collection (painted on a stone, or made by any other means). Take hand prints of everyone in your family. Write about some of the things you did during lock down. Print or copy pages of further activity ideas from the **History-resource-Time Capsule Activity**. Remember to date everything you put into your box.



Music

Summer Songs

This week we have found some songs about summer. We have all been enjoying some lovely summer weather and we are sure you will love these happy songs. You and your family can join in with the songs.

It's a Beautiful Day Spring /Summer -The Singing Walrus

https://www.youtube.com/watch?v=lw8FddcckQ&list=RDIw8FddcckQ&start_radio=1

This is a song about the weather in different seasons:

Weather Song (Lyrica version) - The Singing Walrus

<https://www.youtube.com/watch?v=T05ogRnOyJw>

Can you find other songs about summer time?

PE

Remember to complete Joe Wicks daily PE lesson, shown live at 9.00 am each morning.

This week we have found some Rope or String games for you and your family to play:

You could use: a long piece of string, a long piece of wool, some skipping ropes tied together or a long smooth rope.

1. **Jump In A Line** –Everyone holds the rope at intervals and the leader at the front decides how to move eg. jump, hop, go high with the rope held up, go low with the rope held low etc.
Everyone must copy the actions. Keep movements slow and sure .
2. **Follow The Leader**– hold the rope with space between those taking part. The leader leads the way. Go on a treasure hunt –hide signs around the garden with clues e.g. ‘look on the bench’ ‘go to the shed’
3. **Conga**– The adult leads and the child follows–sing ‘Lets all the do the conga, Lets all do the conga, Na nah nah nah Hey! Na nah nah nah Hey! On the first Hey you kick one leg out to the side and then on the next Hey you kick the other leg out on the other side.
4. **Balance rope** -Put the rope on the floor. One at a time try to walk along it like a balance beam-the rope could be in a straight line or a wiggly line. Try jumping along the rope or over the rope.

Additional staying active ideas can be found on:

Tokyo Ten Activities <https://www.getset.co.uk/resources/travel-to-tokyo/tokyo-ten>

BBC super movers <https://www.bbc.co.uk/teach/super-movers>

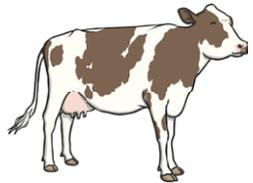
Year 1 Maths Activity Mat

Section 1

There are 15 cows in a field.

9 cows leave the field.

How many are in the field now?



Section 3

Draw something that would weigh less than this:



Section 4

22 → 10 less →

31 → 10 less →

44 → 10 less →

62 → 10 less →

Section 5

Draw the coins you need to make £1.80.

Section 2

Match up the coins to the amounts.



13p



40p



15p

Section 6

23 people are on the bus.

5 get off.

2 more get on.

How many are on the bus now?



Section 7

Draw a picture to show this: $15 - 6 = 9$

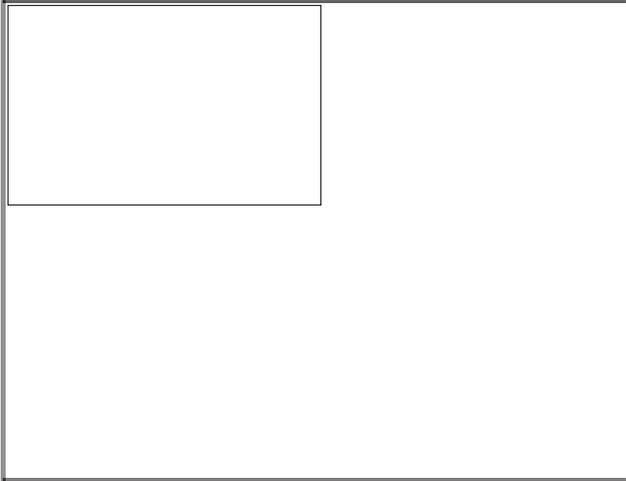
Section 8

14 children go to a party. There are only 10 party hats. How many more hats are needed?



All about Australia

Draw a picture of the Australian flag.



Famous Landmarks

Population

Capital City

Australian Animals

Weather

Other interesting facts about Australia:

Australian Animals

Australia is a very big country with lots of different animals. Read on to find out some fun facts about some of the more well-known ones.

Types of Australian Animals

Koalas are usually found in trees. They can sleep for up to 22 hours a day! They have very sharp claws which help them to climb trees easily. They have a pouch, like a kangaroo.



Photo courtesy of Peripitus (@wikimedia.org) - granted under creative commons licence

Dingoes are a type of dog, a bit like a wolf.

Some people in Australia think dingoes are pests because they attack farm animals.

Wombats are very similar to koalas - they also have a pouch.

They like to dig a lot, so their pouch is backwards-facing. This stops dirt from flicking onto their babies.



Photo courtesy of JJ Harrison (@wikimedia.org) - granted under creative commons licence



Photo courtesy of PanBK (@wikimedia.org) - granted under creative commons licence

Kangaroos are found in many places in Australia. There are four types of kangaroo.

A baby kangaroo is called a joey. They stay in their mother's pouch until they are old enough to leave.

Questions

1. What helps koalas to climb trees? Tick one.

- sharp claws
- long legs
- sharp teeth

2. What type of animal is a dingo?

3. Why are wombats similar to koalas? Tick one.

- they have big ears
- they have a pouch
- they climb trees

4. Draw a line to complete the sentences.

A baby kangaroo is

flicking onto
their babies.

Australia is a
very big country

with lots of
different animals.

This stops dirt from

called a joey.

5. Complete this sentence.

Kangaroos are found in many places in _____.

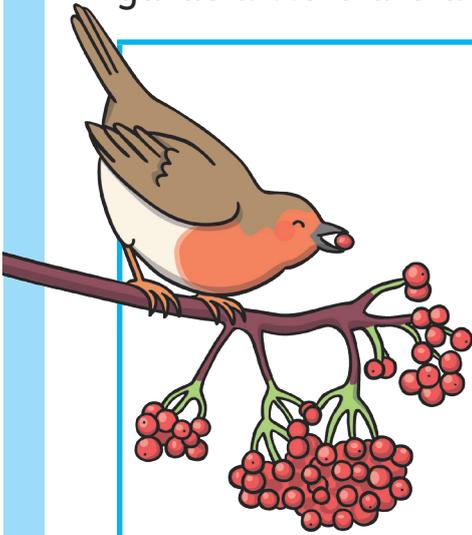
England

Australia

America

Birds in Your Garden

There are many different types of bird that you might see in your garden. Here are a few of them:

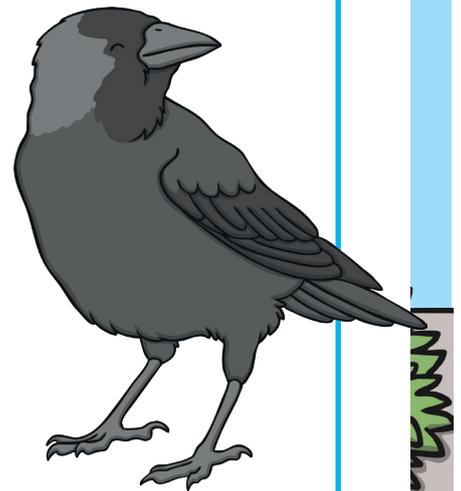


Robin

Robins are very easy to spot in your garden. They have a red breast and a brown head and back. They have long legs and a short tail. They are very territorial. This means they live in one area and will stop other robins from living there too. They eat insects, fruit, seeds and worms.

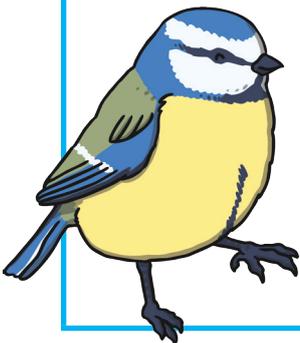
Jackdaw

The jackdaw is a noisy bird. You would definitely notice this bird in your garden. They are quite large, and have a grey neck, a stubby beak and white eyes. They eat insects, dead animals, eggs, young birds and seeds. Jackdaws are known for stealing things; not just food but objects too!



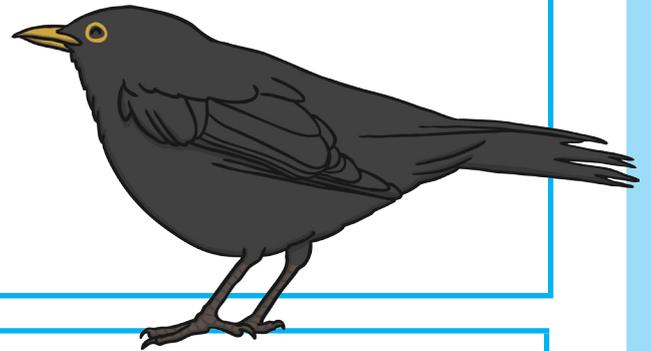
Blue tit

The blue tit is a very small bird with bright blue and yellow feathers. The male and female look the same. They eat insects, caterpillars, seeds and nuts. They often eat from bird tables and live in garden nesting boxes. In winter, they meet with other blue tits to make it easier to search for food.



Blackbird

Blackbirds are very common garden birds. They also live in farmland, woodland and near streets and coasts. They eat insects, worms, seeds and fruit. Blackbirds tend to live on their own. The male is glossy black with an orange beak and an orange ring around his eye. The female is dark brown with a brown beak.



Heron

Hérons like to stand next to garden ponds. This is because they love to eat fish, and sometimes steal very expensive fish from people's ponds! They are quite large and have a long thin beak, long thin legs and skinny neck. When they fly, they stretch their legs out behind them and their neck is folded back.



Questions

1. What does a robin eat? Tick **one**.

- insects, fruit, worms and seeds
- fruit, insects and eggs
- worms, eggs and insects

2. In which season do blue tits work together to find food? Tick **one**

- summer
- spring
- winter

3. Write 2 adjectives from the text that describe a jackdaw.

4. Put ticks in the table to show which sentences are true and which sentences are false.

Sentence	True	False
A male blackbird has a brown beak.		
Heron have long thin legs.		
Blackbirds usually live on their own.		
When herons fly, they stretch their legs out in front of them.		

5. Why do herons like to stand near garden ponds?

How the Kangaroos Got Their Tails

11 A long, long time ago, two kangaroos lived in the country
20 now known as Australia. The large, brown kangaroo was
30 from the plains and the smaller, grey kangaroo was from
41 the hills. One day, the grey kangaroo really wanted to eat
53 some wild bush honey, so he followed a swarm of bees to
65 their hive in the hole of a rock. The grey kangaroo reached
76 inside and pulled out a handful of gooey honey. It was
85 delicious and now the big, brown kangaroo also wanted
95 some for himself. The grey kangaroo told him to reach
108 his arm right into the back of the hole to get the tastiest
113 honey. The brown kangaroo did
121 this but all he pulled out was a
126 handful of spiders. He had
128 been tricked!



Quick Questions



1. How do you think the grey kangaroo was feeling when he followed the bees?



2. Which was the largest kangaroo?



3. Find and copy the word that means the same as the adjective 'sticky'.



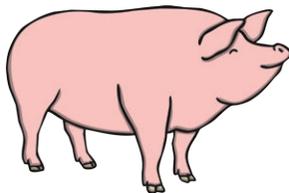
4. Number these facts from 1 to 3 to show the order they appear in the text.

- The brown kangaroo pulled out a handful of spiders.
- The grey kangaroo followed the bees.
- The grey kangaroo ate some wild bush honey.

Complete the table.

a

Singular (one)	Plural (more than one)
pig	
book	
church	



Tick **two** words that can have '-ed' added at the end to make new words.

c

- hear
- lick
- hunt
- helpdesk

Help poor Mr Whoops by circling the correct spelling.

e

- what
- wot
- wat



Unscramble this sentence.

b

boat sails. has That three little

Tick the real words and cross the alien words.

d

- wrew
- new
- ewurt
- toe
- grew
- heroes
- goes



Find the hidden words.

f

love y a d o t p
 once w o n c e n
 where h h l o v e
 today e r p u l a
 their r l n o l v
 people e t h e i r

Common Exception Words

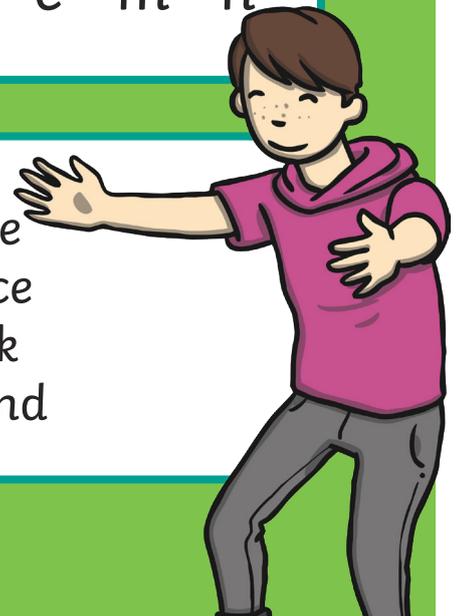
b y c d w f g h i j k s
m y o p h r s t u v f o
y z a b e d e f g h r m
k l m n r p a s k t i e
h x y z e b c d e f e h
e j k l m n o p q r n o
r v w x j z c b c d d n
e h i j k l o v e p q c
s t h e r e m z a b c e
e f g h i j e l m n o p
q r s t u v w x y z a b
c d e f g h i o n e m n



by
my
here
there

where
love
come
some

one
once
ask
friend



Common Exception Words

a p c o u r g h i j k s
m u o p q r s t u v w c
y l a b c d e f g h i h
k l m n o p u t s t u o
w x y z a u c d e f g o
i j k l m s o p q r s l
u v w x y h a b c d e f
g f i j k l m n o p q r
s u u v w x y z a b c d
e l g h o u s e m n o p
q l s t u v w x y z a b
c d e f g h i j k l m n

school
put

push
pull
our

full
house

Australian Animals Word Search

Amazing Fact

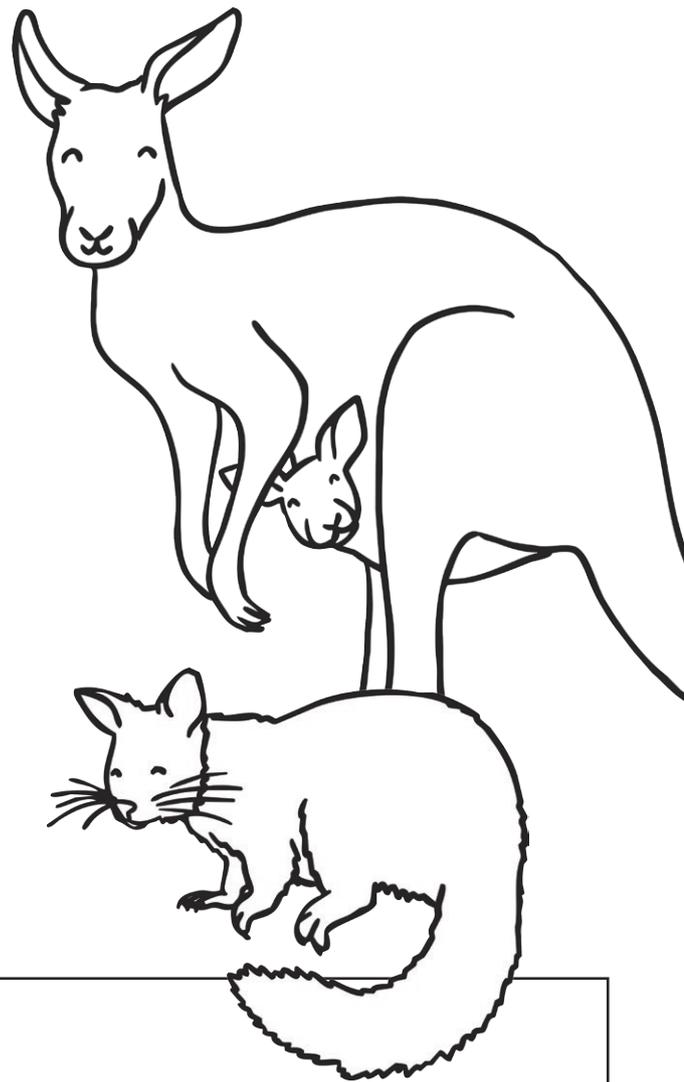
Koalas have fingerprints so similar to humans that they could be confused at a crime scene.

Challenge

Search for all these native Australian animals and birds.



koala
wombat
kangaroo
emu
bittern
kookaburra
wallaby
possum
dingo
platypus



You could also try to find out:

- how fingerprints are revealed at crime scenes;
- when the first crime was solved using fingerprint evidence;
- what records are kept for convicted criminals;
- more about koalas.

Australian Animals

w o p p o s s u m i u f
b a u c x v x n m c d q
i k e w h h f w k o g n
l o m m r c i o g r r a
d a u x s a s m u y n s
i l k o o k a b u r r a
n a l w a l l a b y a u
g p r d m b i t t e r n
o y k r k a n g a r o o
i z y w k k n n t t e k
u c d v v x t i q f j k
v a n h p l a t y p u s



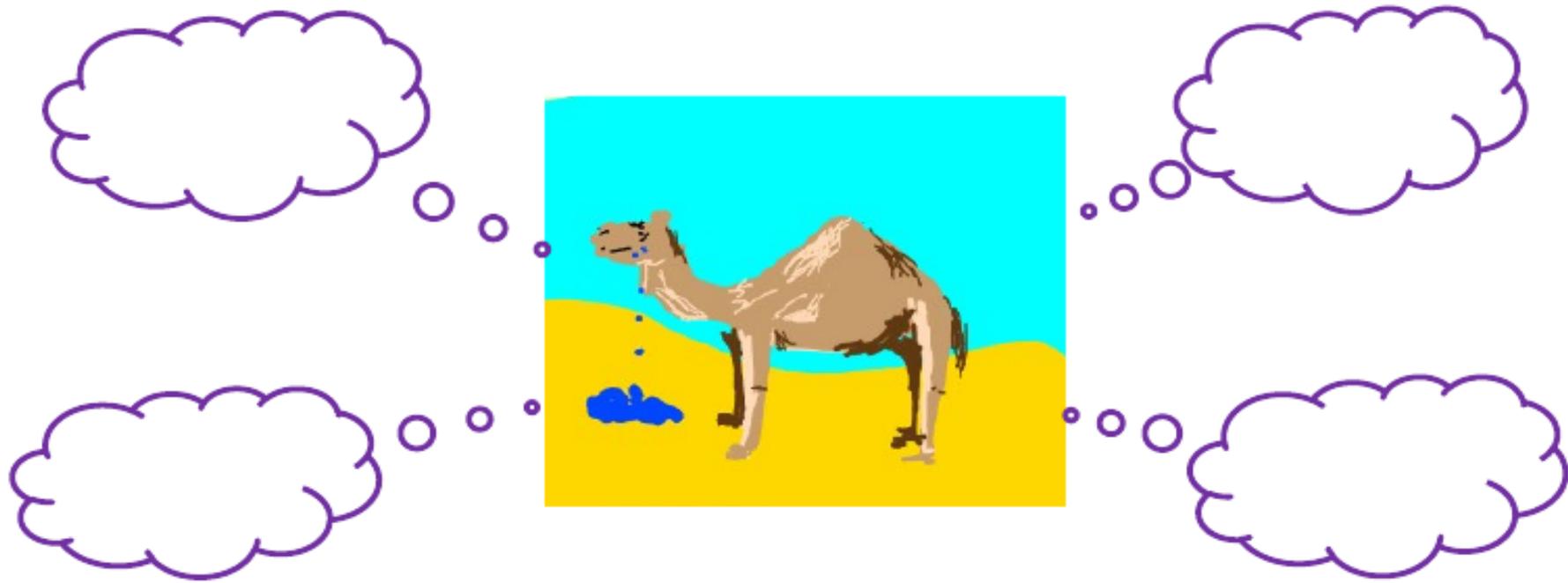
koala
wombat
kangaroo
emu

bittern
kookaburra
wallaby
possum

dingo
platypus



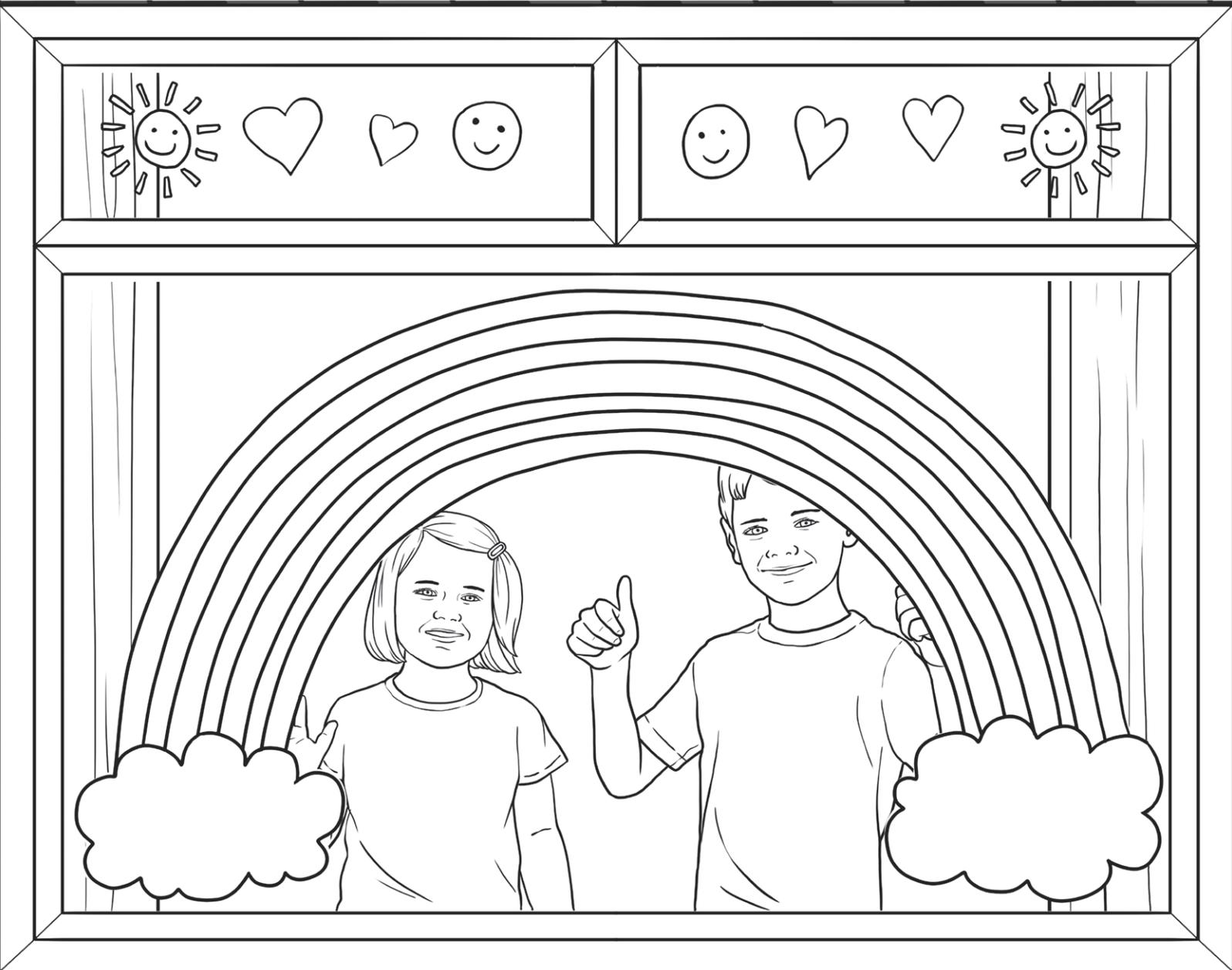
The camel in the story was crying. Write adjectives around the camel to show how he was feeling.



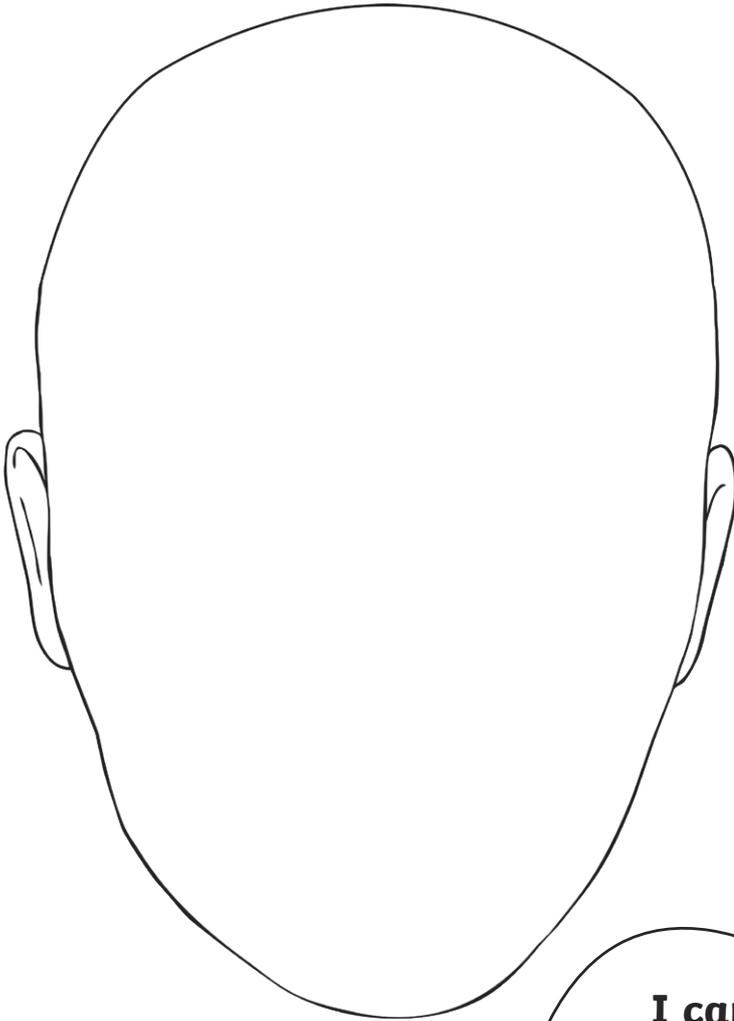
Think of some ways we can care for animals.

My Home Learning 2020 Time Capsule

By _____



How I Feel



I feel...

A large rectangular box with a black border, intended for writing a response to the prompt "I feel...".

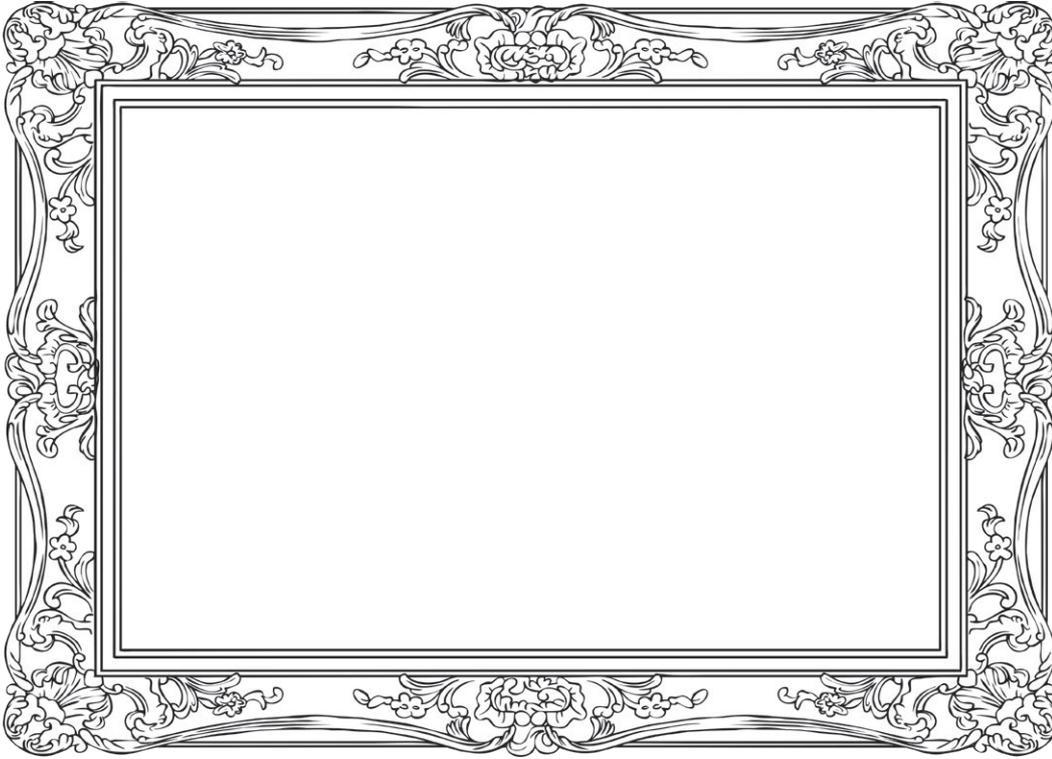
**I am
thankful for...**

**I can't
wait to...**

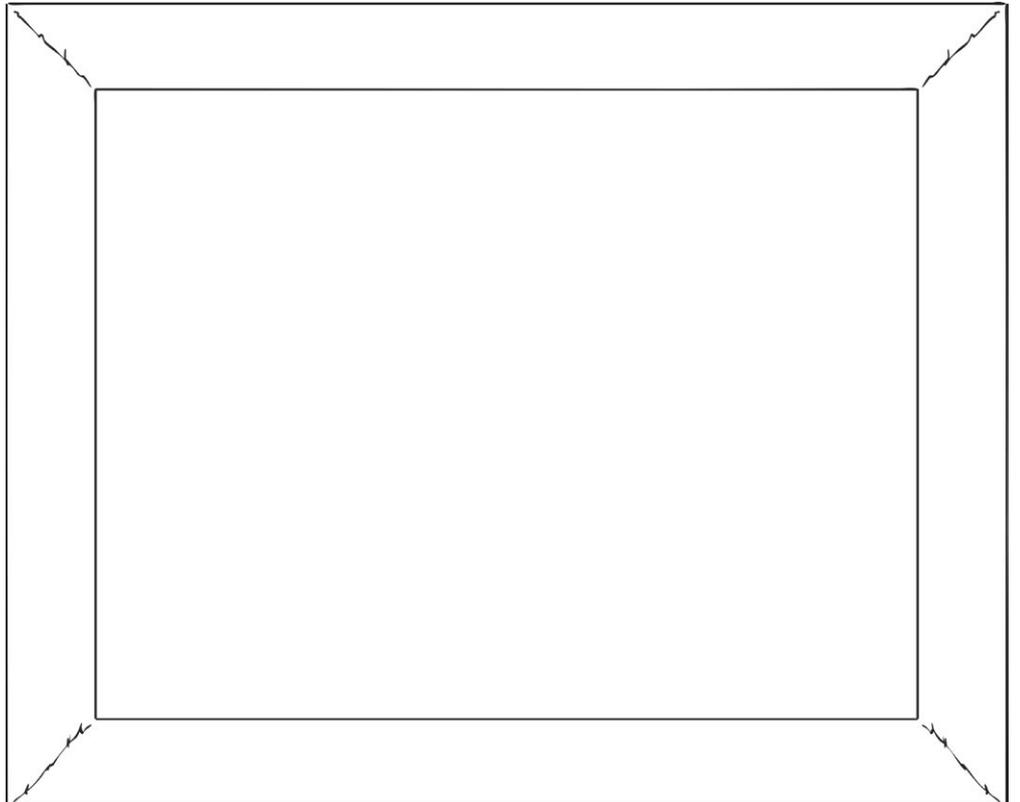
A large heart-shaped box with a black border, intended for writing a response to the prompt "I can't wait to...".

My Family

Draw a picture of where you are living.



Draw a picture of who you are living with.



Hands and Paws!

Can you draw around every family members' hand on this page? You might like to include pets too.
Remember to wash hands before you all do this.

Hands and Paws!

Can you draw around every family members' hand on this page? You might like to include pets too.
Remember to wash hands before you all do this.



**Fun things I'm doing
to keep busy.**

Connecting with Others

How are you staying in touch with friends and family?

Have things in your local area changed? How?

How have things changed around the world?

How are you helping others during this time?

Interview Page

Choose someone to interview then write down their answers here:

Name _____ Age _____

How are you feeling?	How many days have you been at home?	How is homeschooling going?
What has been the biggest change so far?	What are you excited to do once this is over?	What are you enjoying most about being at home more?
What are you grateful for?		
Will you do anything differently once this is over?		