

Name: _____

Class: _____

Date: _____

1. Write the prefix which can be added to all the words below and which means 'undo' or 'to do the opposite of'.				2. Underline the suffix that turns the noun into a verb .			
	ice	fuse	code	medic	-ize	-ate	-ify
3-4. Underline any silent letters in these words.							
scissors		brush		whistle		drum	
5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.							
The climber started the (assent / ascent)				I can (devise / device) a way to solve it			
7. Use a dictionary to find the meaning of this word.							
mettle							
8-9. Number these words to show their alphabetical order .							
stripe		strong		shop		shape	
10-11. Underline two adverbials of number or frequency .							
quickly	once	often	below				
12-13. Underline two adverbials that can be used to signal addition (or are synonymous with the word 'and').							
also	unless	therefore	along with				
14-15. Underline the correct verb tenses to complete the sentences.							
The baby (began / begun) to cry.				The leaves (blown / blew) across the lawn.			
16. Underline the correct verb to agree with the subject .							
Bob and Dan (was / were) best friends.				Neither Mum nor Dad (were / was) right.			
18-19. Underline the correct verb to make these sentences correct.							
The lion (bit / bitten) the keeper.				The keeper was (bit / bitten) by the lion.			
20-21. Cross out any unnecessary or redundant words in this sentence to convey the information more concisely.							
The ugly, hideous witch held up the crimson, red, rosy apple, trying to tempt her.							
22. Underline the correct modal verb to complete the sentence.							
Perhaps I (may / would / should) wait until Dad gets home.							
23. Underline the relative clause in this sentence.							
The man, who robbed the bank, was arrested last night.							
24. Use a comma to punctuate this sentence and make the meaning clear.							
His shoes covered in mud were on the new carpet.							
25. Punctuate this sentence with brackets () to show parenthesis .							
He finally said after taking time to think that he didn't understand.							

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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