



If your child is isolating this week and is well enough to work, the grid below gives you an overview of the schoolwork they will need to complete to ensure they don't miss any learning. Resources to accompany the lessons below can be emailed directly to you or printed for you to collect. To request resources, ring the main school office or email the year group (Tapestry message for Early Years).

As during the lockdown in January/February, you can contact the class teachers via email and send work in. Staff will check the year group email once a day.

	Objectives
<p>Maths <u>Power Maths</u> : <u>Unit 16</u> <u>Measure;</u> <u>Weight-</u> <u>(Week 10)</u></p>	<p><b>LO: I can say when an object is heavier or lighter when comparing it to another.</b></p> <p>This week, children will be introduced to the concept of weight. They may already have some previous understanding of the meaning of heavy and light objects. They will begin to compare two items and learn how balance scales show which item is lighter or heavier.</p> <div data-bbox="309 730 808 1109" style="border: 1px solid black; padding: 5px;"> <p>Which is heavier?</p> <p>The _____ is heavier than the _____.</p> <p>block      teddy</p>  </div> <div data-bbox="309 933 808 1109" style="border: 1px solid black; padding: 5px;"> <p>The _____ is _____ than the _____.</p> <p>heavier      lighter</p>  </div> <p>Key Language: large, larger, largest, bigger, small, smaller, heavy, heavier, heaviest, light, lighter, lightest, equal, balanced, the same, balance scales, weigh, weight, check, estimate, predict, check, measure, compare, order</p> <p><u>This unit will be added to your Power Maths account</u></p>

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<p>Literacy Reading</p> <p>Personal, Social and Emotional Development</p> <p>Communication and Language</p>	<p><b><u>Star words of the week – ferocious</u></b></p> <p><u>This week our class text is: Captain Finn and the Dinosaur Pirates by Giles Andrae</u></p> <p>Monday- Read Captain Flinn and the Pirate Dinosaurs. What an adventure! Would you be as brave as Captain Flinn? The T Rex pirate was ferocious! What does this word mean? What else could we describe as ferocious? Make a telescope to help Flinn find the dinosaur pirates. Climb the rigging and sit in the crow’s nest. Can you see a ship on the horizon? What does ‘ship ahoy’ mean?</p> <p>Tuesday- Captain Flinn found the Acorn! There was a great battle. Explore the words clang, clash, swish, crashed, bashed and smashed – what might these words sound like? (Linked activity – creating sounds outdoors). Why do you think the author used these words? Do the words match the sounds? Can you make these sounds?</p> <p>Wednesday- Captain Stubble is a pirate and a sailor. What clothes do sailors and pirates wear used to wear? What do they wear now? How are they different to each other? (<b>Resources available</b>). Now make your own pirate hat, patch, sash, belt. Why do you think his name is Captain Stubble? What might your pirate name be?</p> <p>Thursday- Pirates looked for treasure. They wanted ‘pieces of eight’ (coins cut up onto eight pieces to share out), gold and jewellery, and took it from others. Is it right to take something from someone else? Create a treasure map – put treasure or the Acorn as ‘x’ marks the spot.</p> <p>Friday – Share the book ‘Boats are Busy’ by Sara Gillingham (<b>Resources available</b>). There are many types of boats and they have lots of different jobs and features –sails, decks, rigging, Sailors must follow a compass to find their way – ‘navigate’. Look at the four main points on a compass – north, south, east, west. Which way does our classroom door face? Which way does the playground face?</p> <p>Other texts to read this week- Lost and Found</p> <p>The Night Pirates – (cbeebies Bedtime Story)<a href="https://www.bing.com/videos/search?q=the+night+pirates&amp;docid=608036561699943779&amp;mid=5763D754DFCA62C90B2E5763D754DFCA62C90B2E&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=the+night+pirates&amp;docid=608036561699943779&amp;mid=5763D754DFCA62C90B2E5763D754DFCA62C90B2E&amp;view=detail&amp;FORM=VIRE</a></p> <p>Ten Little Pirates</p>
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	<p>Pirates Love Underpants</p> <p>My Granny is a pirate</p>
Writing	<p><b>LO: I can write a message.</b></p> <p><b>Imagine you have are stuck on an island and must send a message in a bottle. Will you ask for help? Will you describe where you are? Who will you send it to? Who do you hope will find it?</b></p>
Phonics	<p><b>LO: I can read, spell and write words with the ear sound in them. I can write sentences with the ear sound in.</b></p> <p>Recap of /ear/ each day-Alphabet song upper and lower case on screen. Recap all sounds flashcards/power point. Watch the /ear/ sound video clip on Bug Club. Phoneme recognition check using Sound mat for each session. Class shared read: Eek! A Bug!</p> <p>Monday-</p> <p>Session 1-Bug Club Phonics lesson /ear/ -Read Bug Club book</p> <p>Session 2- Write words /fear/beard/ -Write sentence: The man had a brown beard.</p> <p>Tuesday –</p> <p>Session 1- Play Buried Treasure /ear/ - Read Bug Club book -Teach tricky word /said/</p> <p>Session 2- Write words:/gear/hear -Write sentence: I can hear the rain drops.</p> <p>Wednesday-</p> <p>Session 1- Read /year/dear/flear/nearb - Read Bug Club book -Recap tricky word /said/ Teach tricky word /have/</p>

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Session 2- Write words: /rear/tears/  
Write sentence: The tears ran down her cheeks.

Thursday-

Session 1- Play /ear/ word bingo (resource available)

- Read Bug Club book

-Recap tricky words /said/have/ Teach tricky word /like/

Session 2- Write words: /year/dear/

-Write sentence: We have had the best year!

Friday- read Phase 2/3 tricky words plus /said/have/like

-write tricky words- you/all/are

-Independent sentence write – picture on board (resource available)

Physical  
development

**LO: I can follow instructions and work as part of a team.**

### Starter activity

Reception / Cooperate & Solve Problems / Unit 1 / Lesson 4

#### Starter Activity

Set up as many rows of mats as space and equipment will allow – see diagram. Allow space down the sides for return. Split the pupils evenly across the rows of mats, e.g. six behind each mat

Children will travel down the mats using the full length, set out a cone which once passed the next person in the line can start. Encourage the children to move down the mat in a variety of ways; there is no right or wrong way, the only thing children must focus on is keeping moving forward for the flow of the activity. Some suggestions are below

### Activity 2

### Activity 1

Using the resource card or the associated coloured cone ask the children to travel across the mat one colour/action at a time. The teacher holds up at front

**Blue**= Jumping, **Red** = Rolling, **Yellow**= Crawling forwards, **Green**= Crawling backwards

- All children should have completed the action down the mat before moving to a new action
- The first couple of times through the teacher will need to instruct 'red rolling' and 'blue jumping' etc
- Over time move to holding up the resource card/coloured cone, without instruction, ensure children are consistently performing the correct action

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- Starting with 2 actions, place one marker down at the start of the row of mats. This marker will either be a copy of the resource card action or just the coloured cone. The children must perform this action as they begin.

- Pupils follow the trail of markers, further up the row of mats place another card/cone so before they reach the end of the mats they must change the action, e.g. crawling into jumping

**Extension:** Add more actions along the row of mats. Allow pupils to reorder their actions. Ask pupils to link a new action to a coloured cone and add in, e.g. sliding or spinning

LO: I can form recognisable numbers.

Kinetic Letters – Practise writing numbers 1 to 20.

Expressive Art and Design  
Understanding the world

**LO: I can follow a simple map using numbers**

Create a treasure map using a grid and numbering along the bottom and up the side, 1 to 20. Write down the co ordinates where you would like to 'hide' the treasure e.g ( 1, 3) Along 1, up 3. Keep it hidden and reveal it at the end of the game! Now ask a friend to try and find it by giving you some co ordinates.

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