

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Write the <b>prefix</b> which can be added to all the words below and which means 'again' or 'back'.				2. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> .			
	visit	cycle	apply	note	-ise	-ate	-ify
3-4. Underline any <b>silent letters</b> in these words.							
muscle		body		garden		gnome	
5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.							
What is that ( foul / fowl ) smell?				Are you ( aloud / allowed ) to play out?			
7. Use a dictionary to find the meaning of this word.							
shrewd							
8-9. Number these words to show their <b>alphabetical order</b> .							
stand		stump		strange		strong	
10-11. Underline two <b>adverbials</b> that might help signal <b>time</b> and <b>sequence</b> in a piece of writing.							
Previously,	Of course,	After a while,	On balance,				
12-13. Underline two <b>adverbials</b> that can be used to <b>compare</b> and <b>contrast</b> in a piece of writing.							
in conclusion	alternatively	suddenly	however				
14-15. Underline the correct <b>verb tenses</b> to complete the sentences.							
I have just ( hear / heard ) the church bells.				Did you ( hear / heard ) them?			
16. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .				17. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .			
The whole class ( is / are ) going on the trip.				All the children ( are / is ) going on the trip.			
18-19. Underline the correct verb to make these sentences correct.							
The boy ( fallen / fell ) out of the tree.				The boy had ( fallen / fell ) out of the tree.			
20-21. Circle the <b>adjectives</b> in this sentence and underline the <b>expanded noun phrase</b> .							
Cautiously, he crept up to the spooky, old house.							
22. Underline the <b>adverb</b> which shows the highest degree of <b>possibility</b> .							
probably	definitely	maybe	possibly				
23. Underline the <b>relative clause</b> in this sentence.							
His mum, who came to pick him up, waited outside in the car.							
24. Use a <b>comma</b> to punctuate this sentence and make the meaning clear.							
He knocked at the door making the dog bark loudly.							
25. Punctuate this sentence with <b>dashes</b> - to show <b>parenthesis</b> .							
He was so clever at least he thought he was that he entered an intelligence test.							

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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