

Year 3
Autumn
2020

Spelling

This year children will be expected to learn 10 spellings each week which will be sent home every Friday and then children will be tested on the following Friday. When learning spellings we would ask that children begin to write at least three spellings in a sentence each week and we will check this at regular intervals. At the end of each half term we will consolidate spellings learnt through the use of dictated activities. Children will also have to know the difference between a variety of homophones.

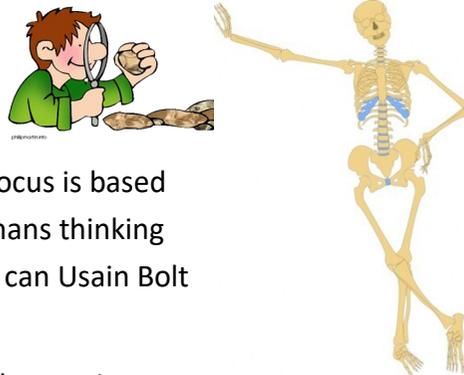
English

In English we will be looking at a series of topics including stories with familiar settings and looking at setting descriptions. We will also be reading Play scripts and writing our own including stage directions and report writing.

Handwriting is a large focus and we will continue to consolidate the children's letter formation, following the school kinetic letters scheme.

By the end of the year children are expected to know the words: Adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter and inverted commas.

Science



This half term our topic focus is based on animals including humans thinking about the question, How can Usain Bolt move so quickly?

Later in the term we will be moving our focus to Rocks, Fossils and different types of soil.

Maths



Maths in Year 3 will include different methods to calculate all four of the operations.

The new national curriculum places a lot of emphasis on times tables. Children in Year 3 are expected to know their 2, 3, 4, 5, 6, 10 times table facts and the related division facts at speed by the end of the year. This will be tested regularly when the children do their pirate awards which are based around these facts. Children will follow the power maths scheme of work throughout the year.

Can we also encourage children to read the time regularly at home to the nearest minute with accuracy and begin to tell the time using both

Snacks



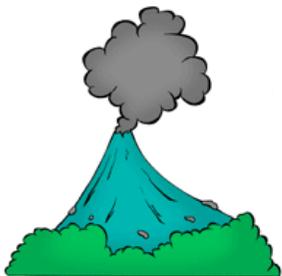
In Year 3 children are encouraged to bring snacks from home to enjoy at morning break. If children would like a snack we would ask that it be a piece of fruit for them to have on the playground. Fruit is no longer provided by the school. Water bottles should also be in school each day and clearly

labelled with their name.

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Geography

In Geography this term we are beginning to look at what makes the Earth angry. Focusing on the extreme weather that the earth experiences through volcanoes, earthquakes and tsunamis. Children will learn how they impact on the lives of people who choose to live near them.



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Homework

Homework will be set on Fridays and must be handed in on the following Wednesday, so that teachers can mark work ready to hand back on a Friday. The activities which are starred are the ones which we expect to be completed, other activities can be completed or can be discussed at home.

Even though this work is done at home, the same level of expectation is required as at school eg: neatness, presentation, working with a pencil and ruler.

Home reading books will be changed Friday and must be returned the following Friday. (This will commence as soon as possible but in the meantime children will have a book to read at school which will be kept in their drawer.) Please ensure that books and diaries are in the children's bags daily for when they are used within class time. Children should read and write in their reading diary at least 3 times a week.



History

This half term our main topic focus is going to be the Stone Age through to the Iron Age. Children are going to be learning about house types, food, farming and clothing. We will also be focusing on how people changed from being hunters and gatherers to early farmers. We will discuss what early tools they used, what they ate, where they settled or why they moved around, what they wore and family life.



ICT This term we will be learning to word process, using i-Pads and how to make a PowerPoint using desktops as well as how to stay safe online.

French This term we will be term learning to greet others and ask certain question eg How are you? What is your name.

DT/Art

We will be looking into how to follow a process; from designing to completing a finished item. Step-by step planning, making and evaluating. This term we will be making puppets to go along with our play script writing. In Art children will be looking at pre-historic drawings using charcoal and pencil.

RE In RE this term we will be looking at what Christians have learnt from the creation story. Later in the term we will learn about why people pray and why they believe that this is important. We will discuss how prayer takes place in a range of religions.

PE

PE will be on Tuesday and Wednesday afternoons. Please ensure all kit is in school on these days and no earrings are worn. Long hair should also be tied up.

