St James's Church of England Primary School

Kingsway, Wollaston,
Stourbridge,
West Midlands,
DY8 4RU.
Telephone 01384 818810.
Mrs L. Mason
Headteacher.

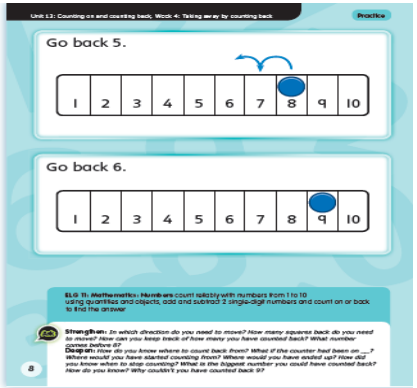
Learning Objectives

Week beginning: 10.5.21

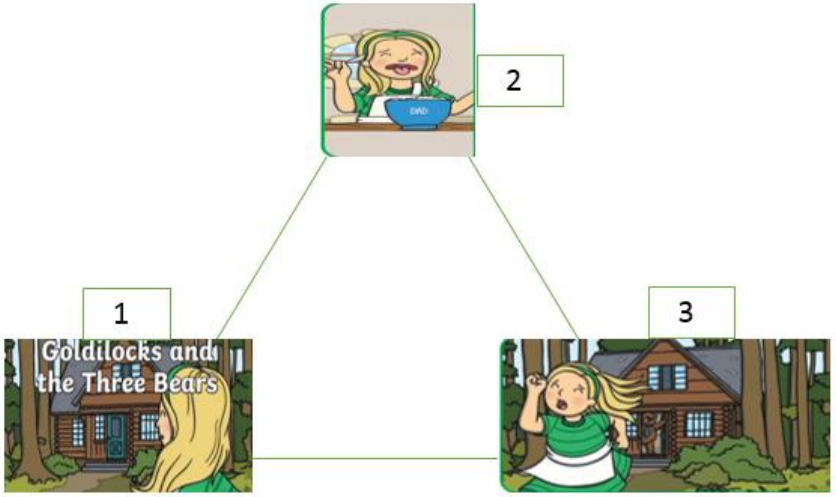
Summer Term 2021

If your child is isolating this week and is well enough to work, the grid below gives you an overview of the schoolwork they will need to complete to ensure they don't miss any learning. Resources to accompany the lessons below can be emailed directly to you or printed for you to collect. To request resources, ring the main school office or email the year group (Tapestry message for Early Years).

As during the lockdown in January/February, you can contact the class teachers via email and send work in. Staff will check the year group email once a day.

	Objectives
Maths Power Maths : Unit 13 Counting on and counting back	**LO: - I can add and subtract two single-digit numbers and count on or back to find the answer** This unit focuses on counting forwards and backwards from a given number in order to add and subtract.  This unit and teaching guide will be added to your Power Maths account

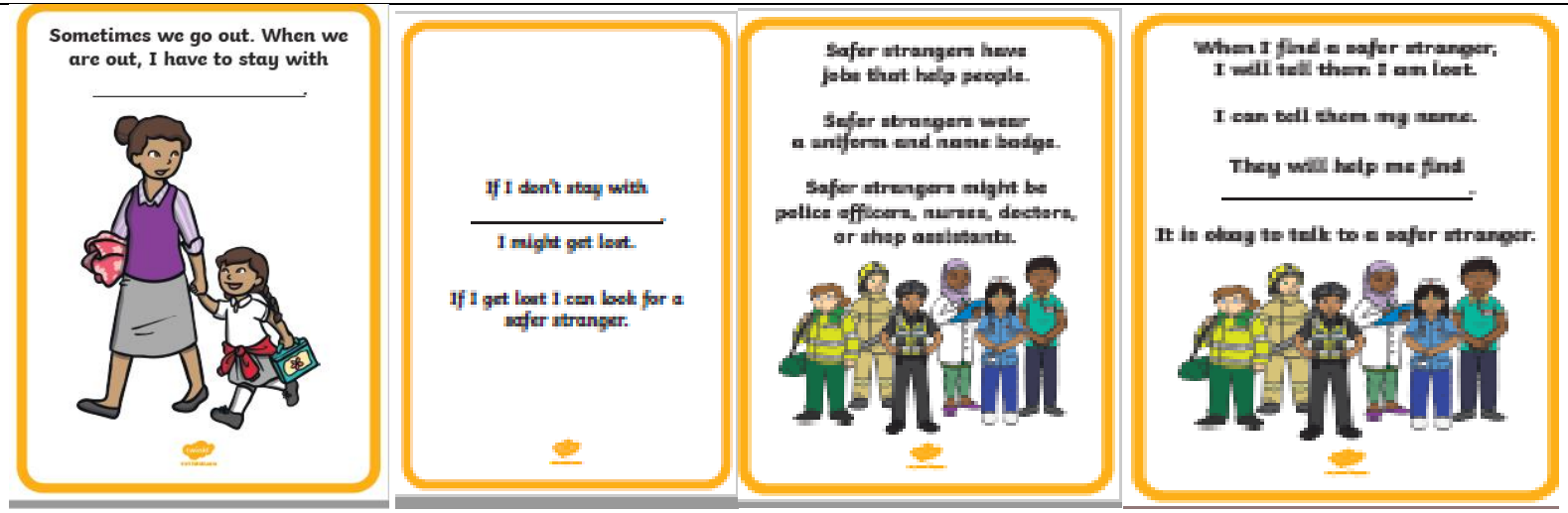
Email: info@st-james.dudley.sch.uk Website: www.st-james.dudley.sch.uk

Literacy Writing	**<u>Star word of the week – Moral</u>** <u>This week we are looking at Traditional Tales. Our book of the week is Goldilocks and the Three Bears –</u> https://www.youtube.com/watch?v=0oUP2PFeOi8 Listen to the story and discuss the moral of the story. Can ypu read the sentences below and match them to the pictures? **Traditional tales - Goldilocks and The Three Bears 10.5.21** **LO: I can use my phonic knowledge to decode words read them out loud.** **W/S / I** 

	She went in. It is too hot. She ran fast. Other books you may like to read this week- Three Billy Goats Gruff The Gingerbread Man Little Red Riding Hood Jack and The Beanstalk
Personal, Social and Emotional Development Communication and Language	**<u>LO: I can express myself effectively, showing awareness of the listeners' needs.</u>** **Have a Teddy bear picnic at home or in your garden with your grown ups? Can you retell the story of Goldilocks and The Three Bears?**
Phonics	**<u>LO: I can read, spell and write words with the sound ar in them</u>** This week we will recap learning on the /ar/ sound: Bug Club Phoneme / ar/revision and Phoneme / ar / lesson have been have been added to your child's Bug Club account. Listen to the alphabet song each day. Go through the Phonics Sounds powerpoint each day. Read these words with the ar sound in them: Monday- Friday – bar, bark, yard, cart, jar, car, harsh, sharp, orchard, arch, farmyard, shark, march, park and market. Read tricky words –he, she, we, me, be, was, they, my

	Read these sentences with the ar sound in them: Goats in the farmyard. Can a shark go to a park? Mark and Carl get wet in the rain. The farmer has a hat on. Ships in the yard. Practising writing the sentence above from memory.
Physical development	**<u>LO: I can move confidently in a range of ways, safely negotiating space.</u>** Reception Body Management Unit 1 Lesson 3 Reception / Body Management / Unit 1 / **Lesson 3** Starter Activity **Head, Shoulders, Knees and Toes**— Sung in the traditional way, take pupils through the range of actions and body parts. As pupils get used to the song, repeat and speed up the pace. Ensure the pupils really exaggerate the movements so they stretch high and low moving their limbs in and out.

	Reception Body Management Unit 1 Lesson 3 **Relays** Place pupils in small groups, maximum 4 per group and carry out the following relay activities. Each of the activities should be carried out twice using their dominant and non dominant hands to control, collect and manipulate the objects. - Move beanbags laterally from one hoop to another. - Place tennis balls on top of button cones /collect back in. - Collect a bigger ball from a hoop, roll round the hoop and place back. - Turn over a series of button cones / turn back. - Collect a beanbag from the ground and place on a bench top/gym table top (the bigger the height difference the better).
Understanding the World	**LO: I know about similarities and differences between myself and others.** Talk to your child about stranger danger and what they might do if they ever get lost, just like Goldilocks did in the story.

	
Expressive Art and Design	**<u>LO: I can use what they have learnt about media and materials in original ways, thinking about uses and purposes.</u>** **Can you make Goldilocks a new bed? Use some boxes etc out of your recycling to create a comfortable bed for Goldilocks.**