Stage 4 **'Grammar Hammer'** Skill Check 14

Name: _____ Class: _____ Date: _____

*1. Write the **prefix** which can be added to all the words below to give them the opposite meaning.*				*2. Add a **suffix** to the verb below so that it forms a noun. Take care with spelling.*	
	possible	*pure*	*patient*	*explode*	
*3. Underline the correct **homophone** to use in this sentence.*				*4. Underline the correct **homophone** to use in this sentence.*	
Can I have (more / moor) fruit please?				*I won't (warn / worn) you again!*	
5. Underline the word with the correct spelling.				*6. Underline the word with the correct spelling.*	
siance	*sience*	*science*		*veyn*	*vein*	*vayn*
*7-8. Number these words to show their **alphabetical order**.*					
drop		*drip*		*deep*		*down*	

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
shiny	*glossy*	*sparkling*	*funny*	*polished*
*10. Underline the **determiners** in the sentence below.*			*11. Circle the **preposition** in the sentence below.*	
The bird landed gently on my hand				

*12-13. Underline two **adverbials** that can be used to signal **addition** (or are synonymous with the word 'and').*				
what is more	*later on*	*a few*	*next*	*also*
*14-15. Underline the **proper nouns** or **pronouns** in this sentence to **avoid repetition**.*				
(William He) finished (his / William's) breakfast and (he / William) washed the bowl.				
*16-17. Underline two **fronted adverbials** that might help signal **time** and **sequence**.*				
Unless,	*One example is,*	*Before long,*	*Afterwards,*	
18. Underline the correct word to complete the sentence.		*19. Underline the correct word to complete the sentence.*		
Alex (drank / drunk) all the juice.		*The purse was (stole / stolen) yesterday.*		

*20-21. Underline the **fronted adverbial**. Punctuate this sentence using **commas**.*	
Without thinking Jo took off his coat kicked off his shoes and leapt into the swirling river.	
*22-23. Punctuate the sentences using the **apostrophe** (') to show **singular** or **plural possession**.*	
The e l e p h a n t s trunk was long.	*The e le p h a n t s trunks were long.*
*24-25. Punctuate these sentences using **inverted commas** (" "), **commas** (,) and any other punctuation needed.*	
What are you doing asked John	*Follow me said James I'll show you*

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)